



ASTRAL SKILLS
INSTITUTE OF AUSTRALIA



INTERNATIONAL STUDENT
COURSE GUIDE 2020

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AT ASIA YOUR DREAMS ARE OUR MISSION!

ASIA focuses on teaching students to think independently and communicate clearly through quality driven teaching that provides experiential learning and leadership opportunities.

We believe in equality, diversity, and inclusion-in our academic curriculum, our staffing, our students and our community.

At ASIA we offer a variety of qualifications to a diverse cohort of students each year. Our courses are developed by consultation with industry and may lead to many career options in a variety of disciplines.

ASTRAL's Vision, mission and values are as follows:



Vision

Maintaining a high standard of education quality, integrity and performance leading to the achievement of academic and career goals.



Mission

Foster academic and career achievement through the development of critical thinking, effective communication, creativity and cultural awareness in a safe, accessible and affordable learning environment.



Values

Nurturing a learning community in which the diverse values, goals, and learning styles of all students are recognised and supported.

Our Strategic directions and goals are outlined below:

- Exhibit quality in staffing, facilities, programs, and services
- Exceed student and stakeholder expectations
- Continuously evaluate and improve our systems and policies
- Recognise, appreciate, and celebrate the strength of diversity
- Committed to providing the best educational experience possible to every student
- Collaborative partnerships between our internal and external stakeholders to promote life-long and experiential learning, research, service, and community engagement





WHY CHOOSE ASIA

At ASIA we believe providing flexible, high-quality and accessible learning opportunities that are relevant and responsive to diverse industries, community and student needs.

Our nationally recognised qualifications are developed in consultation with Industry partners to satisfy the training needs of students, both local and international.

Here are a few reasons why should you choose us as your education provider:

- ✓ Modern, well equipped classrooms
- ✓ Well trained, friendly and knowledgeable support staff
- ✓ Highly qualified and experienced trainers with relevant industry experience
- ✓ Courses structured as per current industry requirements and designed primarily to prepare students to enter the workforce
- ✓ Learner support services available for every student
- ✓ Quality Orientation Program
- ✓ Continuous improvement practices for enhancement of training and assessment quality
- ✓ Easily accessible location in Campbelltown CBD

CHC50113

DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE

CRICOS CODE: 102513D

COURSE DESCRIPTION

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard.

They may have responsibility for supervision of volunteers or other staff.

DURATION

103 weeks (88 Weeks study + 15 weeks holidays) this includes 240 hours of practical placement in regulated Early Childhood Education and Care facility.

START DATE

Various intake and start dates available.
Call on : **02 4608 9972** for more information.

STUDY MODE

On Campus, face to face delivery and Practical Placement.

CAMPUS LOCATION : Campbelltown

ASSESSMENT METHODS

Assessment methods may include: Knowledge questions, Projects, Written reports, Portfolio of work, Assignment, Case Study, Self-assessment, Observation and Role Play.

All assessments are conducted in accordance with the Principles of Assessment (fairness, flexibility, validity and reliability) and Rules of Evidence (validity, sufficiency, authenticity and currency).



WHAT YOU WILL ACHIEVE:

By the end of this qualification students will be able to:

- support children's learning and development
- design, plan, implement and evaluate educational programs
- support the health, learning and development of children and their families
- work with community and external agencies
- provide leadership and support to other staff
- manage a variety of early childhood services
- ensure compliance with policies and legislation

PRE-REQUISITES

There are no entry requirements for this qualification specified in the training package

RTO REQUIREMENTS FOR INTERNATIONAL STUDENTS

International students must meet certain English language requirements for admission into ASIA:

- Students must be over 18 years of age.
- Students must provide academic evidence of satisfactory completion of Year 12 or equivalent.
- Either a minimum IELTS (General) test score of 5.5 or equivalent for direct entry into a VET course or has completed ELICOS equivalent with minimum IELTS results (please refer test table below). ELICOS results must be interpreted to IELTS or equivalent on issued completion certificate equivalent by ELICOS provider. ELICOS must be taken before the main VET course and must demonstrate successful completion of Astral's Language and Numeracy Test on completion of ELICOS program.

Results older than two years are not acceptable.

OR

- Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.

OR

- Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or a substantial part of a Certificate IV or higher-level qualification, from the Australian Qualifications Framework.

For further information on student visa assessment levels, refer to the Department of Home Affairs (DHA) website ([http:// www.homeaffairs.gov.au](http://www.homeaffairs.gov.au))

CREDIT TRANSFER

All Credit Transfer Applications must be supported by appropriate documentation. This may be in the form of a Nationally Recognised Qualification Certificate, Transcript and/or a Statement of Attainment, which corresponds with the same qualification code and name, unit code and title as those included in the student application and date/duration of the course.

CREDIT TRANSFER

Unit code	Unit Title	Core/ Elective
CHCDIV001	Work with diverse people	E
CHCLEG001	Work legally and ethically	C
CHCECE003	Provide care for children	C
CHCECE005	Provide care for babies and toddlers	C
CHCECE007	Develop positive and respectful relationships with children	C
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	C
CHCECE019	Facilitate compliance in an education and care service	C
CHCECE024	Design and implement the curriculum to foster children's learning and development	C
HLTAID004	Provide an emergency first aid response in an education and care setting	C
CHCECE004	Promote and provide healthy food and drinks	C
CHCECE002	Ensure the health and safety of children	C
CHCECE016	Establish and maintain a safe and healthy environment for children	C
CHCECE009	Use an approved learning framework to guide practice	C
CHCPRT001	Identify and respond to children and young people at risk	C
HLTWHS003	Maintain work health and safety	C
CHCECE001	Develop cultural competence	C
CHCPOL002	Develop and implement policy	E
CHCPRP003	Reflect on and improve own professional practice	E
CHCECE022	Promote children's agency	C
CHCECE018	Nurture creativity in children	C
CHCECE020	Establish and implement plans for developing cooperative behaviour	C
CHCECE021	Implement strategies for the inclusion of all children	C
CHCECE023	Analyse Information to inform learning	C
CHCECE025	Embed sustainable practices in service operations	C
CHCECE026	Work in partnerships with families to provide appropriate education and care for children	C
BSBLED401	Develop teams and individuals	E
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	C
CHCINM002	Meet community information needs	E



POSSIBLE CAREER OUTCOMES

Students graduating with the full qualification can use this qualification to apply for job roles including:

- Centre Director
- Early Childhood Supervisor
- Team Coordinator
- Room Leader
- Program Leader

Note: Above career pathway information is in line with qualification description on National Training Register (www.training.gov.au), it doesn't imply any job guarantee or job role at the end of the course. Institute doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

PATHWAYS FROM THIS QUALIFICATION

After achieving CHC50113-Diploma of Early Childhood Education and Care, individuals can progress to higher studies e.g. CHC62015-Advanced Diploma of Community Sector Management

Note: Astral doesn't offer advance diploma or neither guarantees any pathway in to further studies as institute doesn't have any arrangement with any course provider. Students may be required to meet entry requirement of the institute offering pathway course.

For future information regarding course fees contact us and for information about our refund policy and ESOS framework please visit the college website on www.asia.edu.au

SIT40516

CERTIFICATE IV IN COMMERCIAL COOKERY

CRICOS CODE: 102511F



COURSE DESCRIPTION

This qualification reflects the role of commercial cooks who have a supervisory or team leading role in the kitchen. They operate independently or with limited guidance from others and use discretion to solve non-routine problems.

DURATION

84 weeks (70 Weeks study + 14 weeks holidays) this includes 256 hours of work-based training in workplace kitchen as part of practical placement.

START DATE

Various intake and start dates available.
Call on : **02 4608 9972**
for more information.

STUDY MODE

On Campus, face to face delivery and Practical Placement.

CAMPUS LOCATION : Campbelltown

ASSESSMENT METHODS

Assessment methods may include: Knowledge questions, Projects, Written reports, Portfolio of work, Assignment, Case Study, Self-assessment, Observation and Role Play.

All assessments are conducted in accordance with the Principles of Assessment (fairness, flexibility, validity and reliability) and Rules of Evidence (validity, sufficiency, authenticity and currency).

WHAT YOU WILL ACHIEVE:

By the end of this qualification students will be able to:

- Develop competency in cookery and acquire the skills and knowledge to lead a team.
- Learn to implement operational plans and food safety programs.
- Acquire skills in people management, inventory control and budgeting.

PRE-REQUISITES

There are no entry requirements for this qualification specified in the training package

RTO REQUIREMENTS FOR INTERNATIONAL STUDENTS

International students must meet certain English language requirements for admission into ASIA:

- Students must be over 18 years of age.
- Students must provide academic evidence of satisfactory completion of Year 12 or equivalent.
- Either a minimum IELTS (General) test score of 5.5 or equivalent for direct entry into a VET course or has completed ELICOS equivalent with minimum IELTS results (please refer test table below). ELICOS results must be interpreted to IELTS or equivalent on issued completion certificate equivalent by ELICOS provider. ELICOS must be taken before the main VET course and must demonstrate successful completion of Astral 's Language and Numeracy Test on completion of ELICOS program.

Results older than two years are not acceptable.

OR

- Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States.

OR

- Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or a substantial part of a Certificate IV or higher-level qualification, from the Australian Qualifications Framework.

For further information on student visa assessment levels, refer to the Department of Home Affairs (DHA) website ([http:// www.homeaffairs.gov.au](http://www.homeaffairs.gov.au))

CREDIT TRANSFER

All Credit Transfer Applications must be supported by appropriate documentation. This may be in the form of a Nationally Recognised Qualification Certificate, Transcript and/or a Statement of Attainment, which corresponds with the same qualification code and name, unit code and title as those included in the student application and date/duration of the course.

CREDIT TRANSFER

Unit code	Unit Title	Core/ Elective
SITHIND002	Source and use information on the hospitality industry	E
SITXCOM002	Show social and cultural sensitivity	E
BSBWOR203	Work effectively with others	E
SITXHRM001	Coach others in job skills	C
BSBSUS201	Participate in environmentally sustainable work practices	E
SITXFSA001	Use hygienic practices for food safety	C
SITXINV002	Maintain the quality of perishable items	C
SITHCCC001	Use food preparation equipment	C
SITHKOP001	Clean kitchen premises and equipment	E
SITXWHS001	Participate in safe work practices	E
SITXFSA002	Participate in safe food handling practices	C
SITHCCC003	Prepare and present sandwiches	E
SITHCCC005	Prepare dishes using basic methods of cookery	C
SITHCCC006	Prepare appetisers and salads	C
SITHCCC007	Prepare stocks, sauces and soups	C
SITHCCC008	Prepare vegetable, fruit, egg and farinaceous dishes	C
SITHCCC012	Prepare poultry dishes	C
SITHCCC013	Prepare seafood dishes	C
SITHCCC014	Prepare meat dishes	C
SITHCCC019	Produce cakes, pastries and breads	C
SITHKOP002	Plan and cost basic menus	C
SITHPAT006	Produce desserts	C
SITHCCC018	Prepare food to meet special dietary requirements	C
SITHKOP005	Coordinate cooking operations	C
SITHCCC020	Work effectively as a cook	C
SITHKOP004	Develop menus for special dietary requirements	C
SITXCOM005	Manage conflict	C
BSBDIV501	Manage diversity in the workplace	C
SITXHRM003	Lead and manage people	C
BSBSUS401	Implement and monitor environmentally sustainable work practices	C
SITXWHS003	Implement and monitor work health and safety practices	C



POSSIBLE CAREER OUTCOMES

This qualification provides a pathway to work in organisations such as restaurants, hotels, clubs, pubs, cafes and coffee shops, or to run a small business in these sectors.

Possible job titles include:

1. Chef
2. Chef de partie

Note: Above career pathway information is in line with qualification description on National Training Register (www.training.gov.au), it doesn't imply any job guarantee or job role at the end of the course. Institute doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading.

PATHWAYS FROM THIS QUALIFICATION

After achieving SIT40516 Certificate IV in Commercial Cookery, individuals can progress to Diploma of Hospitality SIT50416 at Astral Skills Institute of Australia.

Note: Astral doesn't offer advance SIT60316- Advanced diploma of Hospitality Management or neither guarantees any pathway in to further studies as institute doesn't have any arrangement with any course provider. Students may be required to meet entry requirement of the institute offering pathway course.

For future information regarding course fees contact us and for information about our refund policy and ESOS framework please visit the college website on www.asia.edu.au

SIT50416 **DIPLOMA OF** **HOSPITALITY** **MANAGEMENT**

CRICOS CODE: 102512E



COURSE DESCRIPTION

This qualification reflects the role of highly skilled senior operators who use a broad range of hospitality skills combined with managerial skills and sound knowledge of industry to coordinate hospitality operations. They operate independently, have responsibility for others and make a range of operational business decisions.

This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops. This qualification allows for multiskilling and for specialisation in accommodation services, cookery, food and beverage and gaming.

DURATION

102 weeks (80 Weeks study + 22 weeks holidays) this includes 256 hours of work-based training in workplace kitchen as part of practical placement.

START DATE

Various intake and start dates available.
Call on : **02 4608 9972**
for more information

STUDY MODE

On Campus, face to face delivery and Practical Placement

CAMPUS LOCATION : Campbelltown

ASSESSMENT METHODS

Assessment methods may include: Knowledge questions, Projects, Written reports, Portfolio of work, Assignment, Case Study, Self-assessment, Observation and Role Play.

All assessments are conducted in accordance with the Principles of Assessment (fairness, flexibility, validity and reliability) and Rules of Evidence (validity, sufficiency, authenticity and currency).

WHAT YOU WILL ACHIEVE:

By the end of this qualification students will be able to:

- Plan, organise and coordinate events, projects and functions.
- Control, monitor and evaluate systems and procedures to ensure smooth hospitality operations.
- Gain managerial competencies to effectively manage a team.

PRE-REQUISITES

There are no entry requirements for this qualification specified in the training package

RTO REQUIREMENTS FOR INTERNATIONAL STUDENTS

International students must meet certain English language requirements for admission into ASIA:

- Students must be over 18 years of age.
- Students must provide academic evidence of satisfactory completion of Year 12 or equivalent.
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Results older than two years are not acceptable.

OR

- Evidence that they have studied in English for at least five years in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States

OR

- Evidence that, within two years of their application date, they have successfully completed in Australia a foundation course or a senior secondary certificate of education or a substantial part of a Certificate IV or higher-level qualification, from the Australian Qualifications Framework.

For further information on student visa assessment levels, refer to the Department of Home Affairs (DHA) website ([http:// www.homeaffairs.gov.au](http://www.homeaffairs.gov.au))

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CREDIT TRANSFER

Unit code	Unit Title	Core/ Elective
SITXFSA001	Use hygienic practices for food safety	E
SITXINV002	Maintain the quality of perishable items	E
SITHCCC001	Use food preparation equipment	E
SITHKOP001	Clean kitchen premises and equipment	E
SITXWHS001	Participate in safe work practices	E
SITXFSA002	Participate in safe food handling practices	E
SITHCCC005	Prepare dishes using basic methods of cookery	E
SITHCCC006	Prepare appetisers and salads	E
SITHCCC007	Prepare stocks, sauces and soups	E
SITHCCC008	Prepare vegetable, fruit, egg and farinaceous dishes	E
SITHCCC012	Prepare poultry dishes	E
SITHCCC013	Prepare seafood dishes	E
SITHCCC014	Prepare meat dishes	E
SITHCCC020	Work effectively as a cook	E
SITHKOP005	Coordinate cooking operations	E
SITXCOM005	Manage conflict	C
BSBDIV501	Manage diversity in the workplace	C
SITXHRM003	Lead and manage people	C
SITXWHS003	Implement and monitor work health and safety practices	C
SITXMGT001	Monitor work operations	C
SITXFIN002	Manage finances within a budget	C
SITXFIN004	Prepare and monitor budgets	C
BSBMGT517	Manage operational Plan	C
SITXCCS007	Enhance customer service experiences	C
SITXCCS008	Develop and manage quality customer services practices	C
SITXGLC001	Research and comply with regulatory requirements	C
SITXHRM002	Roster staff	C
SITXMGT002	Establish and conduct business relationships	C



POSSIBLE CAREER OUTCOMES

This qualification provides a pathway to work in any hospitality industry sector as a departmental or small business manager. The diversity of employers includes restaurants, hotels, motels, catering operations, clubs, pubs, cafés, and coffee shops.

Possible job titles include:

1. Banquet or Function Manager
2. Bar Manager
3. Café Manager
4. Chef De Cuisine
5. Chef Patisserie
6. Front Office Manager
7. Kitchen Manager
8. Motel Manager
9. Restaurant Manager
10. Sous Chef
11. Unit Manager Catering Operations.

Note: Above career pathway information is in line with qualification description on National Training Register (www.training.gov.au), it doesn't imply any job guarantee or job role at the end of the course. Institute doesn't claim any employment outcome or job guarantee associated with its courses as it will be misleading

PATHWAYS FROM THIS QUALIFICATION

After achieving Diploma of Hospitality SIT50416., individuals can progress to SIT60316- Advanced Diploma of Hospitality Management

Note: Astral doesn't offer advance SIT60316- Advanced diploma of Hospitality Management or neither guarantees any pathway in to further studies as institute doesn't have any arrangement with any course provider. Students may be required to meet entry requirement of the institute offering pathway course.

For future information regarding course fees contact us and for information about our refund policy and ESOS framework please visit the college website on www.asia.edu.au

LIFE IN **AUSTRALIA**

Internationally recognised qualifications in one of the most vibrant cities

Australia is a unique and diverse country in every way - in culture, population, climate, geography, and history.

CULTURE

Australia is multicultural and multiracial country and this can be experienced in the country's food, lifestyle and cultural practices.

Australia has rich and important cultural heritage from its indigenous people, who play a significant role in Australian society.

WEATHER

Sydney has a mild climate, especially in winter, but be aware that the weather is subject to quick changes. Students should bring clothing for hot and wintry weather, wind, rain and strong sunshine, regardless of the time of the year. For more information visit [weather in NSW](#).

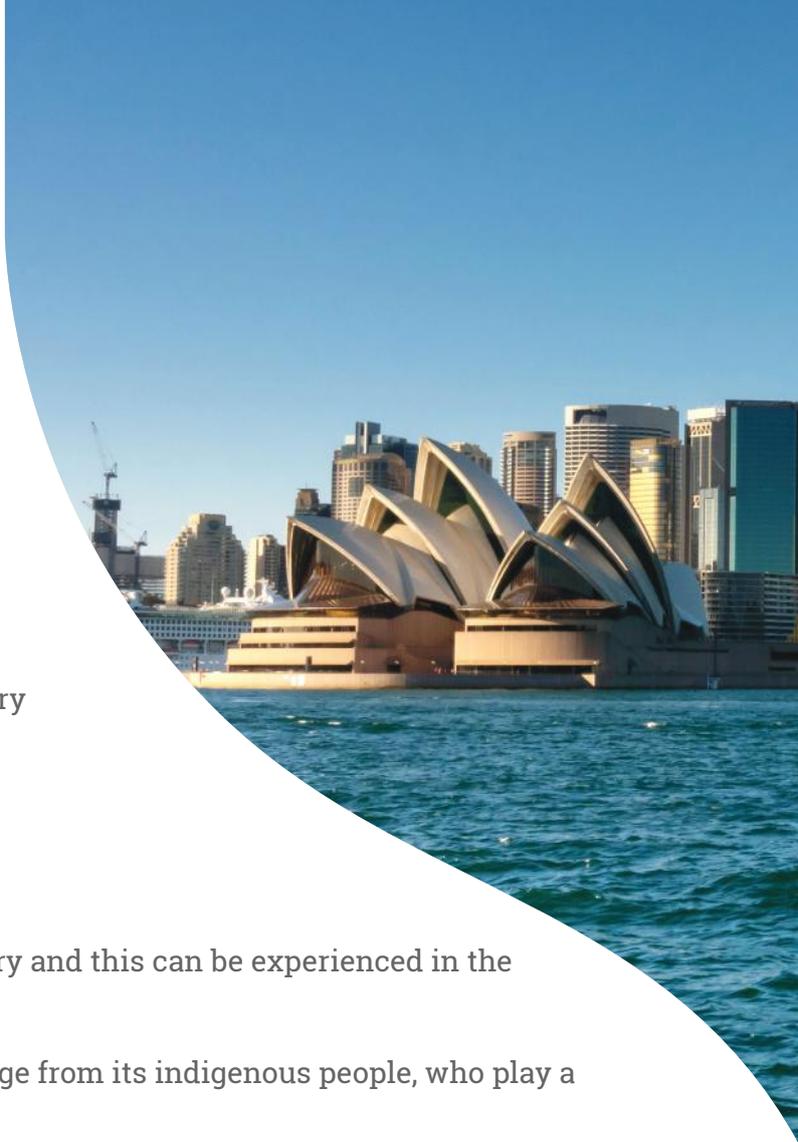
CAMPUS LOCATION

ASIA is located in Campbelltown. The City of Campbelltown, is located in Greater Western Sydney. It has diverse and vibrant commercial community.

Campbelltown lies on the main road and rail links from Sydney to the south-west. It is also well serviced by buses.

ENTRY INTO AUSTRALIA

When you arrive in Australia, you will need to show your passport and incoming passenger card at a Customs and Immigration checkpoint. You may be asked questions about your stay before your passport is stamped and handed back. Once you have passed through the Immigration checkpoint, you should collect your bags ensuring that you check your baggage and check that nothing is missing or damaged. If something is missing or you notice damage, go to the baggage counter and advise them of your problem. Staff at the baggage counter will help you to find missing baggage or lodge a claim for damage to your belongings.





Once you have your luggage you will go through customs where your luggage may be checked. Australia has strict quarantine laws to stop people from bringing in certain food and plant items. You should declare any items that you are bringing in on the form given to you on the plane. If customs officers decide that the item you are bringing in are not safe, they will be confiscated and destroyed. If you fail to declare or dispose of any quarantine items, or make a false declaration, you may receive a fine or be prosecuted. All international mail is also screened and checked by customs. If you want further information, visit the Australian Quarantine and Inspection Service (AQIS) website at www.aqis.gov.au

ARRIVING IN AUSTRALIA

Getting from Sydney airport to Campbelltown

Go to Airport Domestic or Airport International Train Stations Platform 1. Catch the train to Central station and change Platform for your train to Campbelltown.

Keeping in contact

Before you leave home, you should provide your family and friends, and your education provider in Australia, with details of your flights to Australia and where you will be staying when you arrive. (Do not change these details without informing them.) Once you have arrived in Australia, you should then let your family and friends know that you have arrived safely. For safety reasons, always let someone know where you are.

Arranging your finances

The currency of Australia is the Australian Dollar. Ideally, you should change your money into Australian dollars before you arrive but if you haven't, you will need to change some as soon as you arrive – you will usually be able to do this at the airport.

Once you have arrived into Sydney you can also change more money into Australian dollars at any bank or currency exchange. Note, however, that banks are not open on the weekend and while airport currency exchanges are generally open, the rate is usually not as good as with a bank.

You should not carry large sums of money with you and it is best to only have the money that you will need for the first few days and then arrange to have the rest of the funds transferred to you in Australia.

The amount you will need to bring with you will depend on whether you have already paid for your accommodation before you arrive. Think about how much money you will need to last you for a couple of weeks.

Find out more about money matters by visiting.

<http://www.studyinaustralia.gov.au/en/Living-in-Australia/Money-Matters>

ACCOMMODATION

International Students studying in Australia have various housing options, they can choose to stay in Homestay Accommodation, Renting, Shared Accommodation.

Typical accommodation costs in Sydney are as follows:

- 1 bedroom flat - \$250 to \$300 per week
- 2 bedroom flat - \$350 to \$450 per week
- 2 to 3 bedroom flat or house - \$450 to \$550 per week

BRINGING YOUR FAMILY WITH YOU

If you intend to bring your family with you, they will also need to have a visa and be covered by health insurance. Family members include your partner (married or de facto) and your children under 18 years of age. You will need to provide proof of your family relationships with official documents including birth certificates and marriage certificates.

For more details, visit www.immi.gov.au

Where you have dependent children that need to attend childcare or school, you should be aware of the following costs:

Typical childcare costs in Sydney are as follows:

- Centre-based childcare \$100+ per day
- Family day care \$12+ per hour
- Nannies \$15+ per hour
- Au pairs (living in your home) \$500 to \$600+ per week

Find out more at: www.mychild.gov.au

Schools fees apply to most dependents of temporary residents in New South Wales. There are some exceptions, for further information visit the DEC International website.

To find out more about application processes and costs go to: www.humanservices.gov.au

You should also be aware that the above costs for childcare and schooling are in addition to living costs.

According to www.studyinaustralia.gov.au the figure given below is an estimate only to give an indication of the basic rate of living costs under Australia's migration regulations.

OVERSEAS STUDENT HEALTH COVER

Australia has a special system of health cover for international students called Overseas Student Health Cover (OSHC). You will need to buy OSHC before you come to Australia to cover you from when you arrive. The Department of Immigration and Citizenship requires you to maintain OSHC for the duration of your time on a student visa in Australia.

You can choose to take out OSHC with a provider recommended by us, or with the Australian OSHC provider of your choice. There are five providers of OSHC in Australia. Visit these websites to find detailed information on what they cover and to decide which provider is right for you.

- Australian Health Management OSHC www.ahmoshc.com
- BUPA Australia www.overseasstudenthealth.com
- Medibank Private www.medibank.com.au/Client/StaticPages/OSHCHome.aspx
- OSHC Worldcare www.oshcworldcare.com.au
- NIB OSHC www.nib.com.au/home/newtonib/overseasstudents

WORKING IN AUSTRALIA

As a student visa holder, you can work up to 40 hours a fortnight during term time (in session) and as many hours as you like during holidays (out of session).

Visit the following website to find out more about working in Australia, including how to find a job.

<http://www.studyinaustralia.gov.au/en/During-Study/Finding-Work>

LIVING COSTS IN AUSTRALIA

Immigration regulations in Australia require international students to show evidence that they can contribute to the cost of living and studying in Australia. This helps to ensure students are better able to make the most of their studies and have a safe and enjoyable experience in Australia.

While international students can supplement their income with money earned through part-time work in Australia, the 'living costs' requirement helps to support the success of students in their studies by ensuring that they do not have to rely on such work to meet all their expenses.

The basic rate of living costs under the migration regulations increase with Australia's cost of living. Under these regulations prospective student visa applicants must have access to at least the following funds to meet living costs requirements (excluding tuition fees):

- A\$19,830 a year for a student. This includes clothing, food, accommodation, transportation, entertainment and travel costs in Sydney - but excludes tuition costs.

Students must demonstrate that the funds they are relying upon to meet the costs of studying in Australia will be genuinely available to them during their stay in Australia.

The figures above are indicative only and that costs can vary significantly depending on where you live in Australia. You should be prepared in case your living costs are greater than the indicated figures.

For further information about studying and living in Australia refer to website Study in Australia, this is the Australian Government's official resource for international students.



HOW TO **APPLY**

01 **SELECT YOUR COURSE**

Select from our range of courses in the International Student Course Guide or on our website and complete an International Student Application Form attach all the required documents and email them to us.

02 **ASIA WILL ASSESS THE APPLICATION**

Once we receive the application, it will be reviewed and assessed based on the selection and entry requirements for the course to determine, your eligibility for the course. You may be interviewed to ensure you meet minimum entry requirements, requirements for overseas students and to assess any learning needs.

03 **ISSUING THE LETTER OF OFFER AND WRITTEN AGREEMENT**

Once your application has been assessed we shall send you an offer letter and written agreement for your review to ensure course fees, duration, payment plan and other details are stated correctly. You will need to sign the offer letter and written agreement and return it to us along with the first fee installment payment.

04 **ISSUING THE ELECTRONIC CONFIRMATION OF ENROLMENT (ECOE)**

Once the signed offer letter, written agreement and fees have been received, ASIA shall send an eCoE,





05

APPLICATION FOR AUSTRALIAN STUDENT VISA

Apply for an Australian student visa at
your nearest Australian Consulate.

 Level-6, Suite 6.01/138 Queen Street,
Campbelltown, NSW 2560.

 02 4608 9972

 info@asia.edu.au

 www.asia.edu.au

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