



# Course Guide

2025 -26



# Open Events

Our open events are carefully designed to give you a well-informed overview of life at Bishop Auckland College and South West Durham Training. Each open event provides you with the opportunity to learn more about both centres, our courses and to meet our staff.

## Bishop Auckland College

Tuesday 24<sup>th</sup> September - 4:30pm - 7:00pm

Saturday 5<sup>th</sup> October - 10:00am - 12 noon

Thursday 21<sup>st</sup> November - 4:30pm - 7:00pm

Thursday 28<sup>th</sup> November - 5:00pm - 7:00pm \*

Monday 20<sup>th</sup> January - 4:30pm - 7:00pm

Thursday 13<sup>th</sup> March - 5:00pm - 7:00pm \*

Wednesday 9<sup>th</sup> April - 4:30pm - 7:00pm

Saturday 14<sup>th</sup> June - 11:00am - 2:00pm

\* *Higher Education open evening*

Please check our website for details

## South West Durham Training

For details of SWDT's open evenings visit:  
[swdt.co.uk](http://swdt.co.uk)



Lots of our courses have progression routes to Higher Education (HE) options that can be studied at the college.

Look out for this symbol throughout the guide and see page 55 for more information on our HE programmes.

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## Welcome to your future success

Thank you for picking up our prospectus. It is my pleasure to welcome you to Bishop Auckland College. As Principal, I am proud to lead an institution that is committed to creating a safe, inclusive, and supportive environment where every student has the chance to thrive. Our mission is to create positive change through education and learning, empowering each of you to achieve your goals and transform your future.

At Bishop Auckland College, we believe education is not just about gaining qualifications, but about inspiring growth, unlocking potential, and opening doors to new opportunities. We are dedicated to providing an environment where you can feel supported, valued and encouraged as you take on new challenges and pursue your passions.

Whether you are beginning your journey with us to build a career, develop new skills, or explore new horizons, we are here to support you every step of the way, ensuring you have the opportunity to thrive in everything you do.

I look forward to meeting you in person and watching your exciting and successful future unfold.

**Shaun Hope**  
*Principal and Chief Executive*



# Investing in new facilities

## We are investing millions in our facilities for you!

A £4m capital investment programme is already underway with new state-of-the-art facilities across the wide-ranging curriculum as the college promotes new T Level qualifications for 2025/26 in Art & Design, Digital Production, Education & Early Years, Health & Science, Engineering & Manufacturing.



A new £1.2m 3G football/rugby pitch and a new fitness suite is being designed in consultation with One Gym to support Sports, along with a dance studio.



A brand new science lab with an anomatage table which can be used to carry out virtual autopsies, enabling students to virtually dissect humans and see exactly how organs, muscles and blood systems work.



A new three-bed ward and attached flat with kitchen, bathroom, bed and living space to simulate a home care environment is ready for the new academic year for health and social care programmes. Equipment for the new ward includes two programmable mannequins controlled by an iPad which can simulate various medical emergencies.



A new commercial hair and beauty salon is being developed.



A new Electrical Vehicle (EV) training system will be installed in the motor vehicle workshop.



A new immersive suite which has already been installed gives students a virtual reality experience, surrounding them from floor to ceiling in a huge, wrap-around digital screen which brings a range of scenarios to life.



Outside, a forest school area has been created to train students and local nursery school staff in forest school techniques along with an outdoor classroom and market garden for high needs students. Plus a new allotment for fresh produce.



We have recently installed solar panels on the roof of the main campus building, both reducing the carbon footprint and saving money.



The college's specialist engineering facility, South West Durham Training in Newton Aycliffe, has installed a £140,000 hi-tech device which simulates faults in process engineering control systems, facilitating practical learning.



A brand new 'bungalow' in our construction area for students to learn modern methods of construction and retro fitting homes.



The McIntyre Centre in Bishop Auckland is an exciting new development for the Bishop Auckland College Group. This will be the home to a new restaurant with a training kitchen, exhibition and retail space, training facilities including two digital suites, job matching service and workspaces for emerging businesses.

# T-LEVELS

## ***THE NEXT LEVEL QUALIFICATION***

### ***T LEVELS – WHAT ARE THEY AND WHY SHOULD I CHOOSE TO DO ONE?***

A level = fully academic (all classes in college)

Apprenticeships = fully vocational (80% at work and 20% in college)

T level = a perfect blend, leaving the option to progress to higher education or into work (80% in college and 20% work placement)

T levels are a new type of qualification that have been developed with employers to make sure you learn the right kind of skills that will prepare you for your future brilliant career.

T levels last two years and are equivalent to three A levels and so will give you those valuable UCAS points to get into your chosen university, higher level apprenticeship or straight into work.

We have six amazing pathways for you to choose from and it isn't by coincidence that these pathways are in the highest employment sectors in the area: healthcare; early years; digital, plumbing, creative and engineering. We have invested heavily in the specialist teaching areas here in the college to make sure you have the most up to date equipment to help you learn. Two new digital suites, a sophisticated laboratory-scale model of an industrial process plant for engineering, an immersive suite for healthcare science with programmable mannequins and medical-grade equipment, an anatomage table to carry out virtual dissections, along with exciting regional and international educational and cultural trips. Some of this year's students have visited Tanzania, Portugal, Italy and Spain as well as multiple places in the UK.

#### **BUSINESS AND ADMINISTRATION**

- Management and Administration

#### **CREATIVE AND DESIGN ROUTE**

- Craft and Design - Ceramics Maker
- Craft and Design - Textiles and Fashion Maker
- Media, Broadcast and Production - Content Creation and Production

#### **DIGITAL ROUTE**

- Digital Production, Design and Development

#### **ENGINEERING AND MANUFACTURING**

- Maintenance, Installation and Repair for Engineering and Manufacturing

#### **EDUCATION AND EARLY YEARS ROUTE**

- Education and Early Years - Assisting Teaching
- Education and Early Years - Early Years Educator

#### **HEALTH AND SCIENCE ROUTE**

- Health - Supporting the Adult Nursing team
- Healthcare Science - Assisting with Healthcare Science

#### **PLUMBING AND HEATING ENGINEERING ROUTE**

- Building Services Engineering - Plumbing



**7-LEVELS**  
THE NEXT LEVEL QUALIFICATION



**Apprenticeships** are an exciting way to learn and can be the perfect way to fast track your career. You get to learn new skills with hands on training whilst in a real job, earning a wage with paid holidays. You'll gain a recognised qualification and will have the experience to move straight into employment. Many apprentices are given permanent jobs by their apprenticeship employer at the end of their programme. In the last three years, every Bishop Auckland College apprentice to successfully complete their apprenticeship has secured permanent employment.

**At Bishop Auckland College**, you can be sure of a quality experience on your apprenticeship. We are currently ranked second in the entire country and first in the north east for our apprenticeship success rates.

### **Who can do an apprenticeship?**

Anyone in England aged 16 or over can apply for an apprenticeship.

### **What levels of apprenticeship are there?**

Apprenticeships are available at the following levels:

Intermediate Apprenticeships (at level 2)

Advanced Apprenticeships (at level 3)

Higher Apprenticeships (at levels 4-7)

### **How long does an apprenticeship last?**

Apprenticeships take between one and four years to complete, depending on the subject and the level. Every apprenticeship has an end-point assessment which you will take to ensure that you are fully competent in your role.

### **How many hours will I work as an apprentice?**

You will work between 30 and 40 hours per week, including the time that you spend on off-the-job training, either at college or in your workplace. Most apprenticeships include one day a week at college, but you'll get paid for that too.

### **How much will I get paid as an apprentice?**

You will earn a minimum of £6.40 per hour (from April 2024) in your first year. Apprentices who are over 19 will get more after the first 12 months.



**William Armiger, 20 – former Staindrop Academy student  
Site Carpentry & Joinery Level 3  
Apprentice at Armiger Joinery,  
Bishop Auckland**

*“The apprenticeship has been brilliant as I have the best of both worlds; working on site, earning a wage and attending the college one day a week where I am taught new skills by my tutors which helps me to gain further knowledge and experience.”*

### **At Bishop Auckland College we offer apprenticeships in:**

- Level 2 Autocare Technician
- Level 2 Bricklayer
- Level 3 Business Administrator
- Level 2 Carpentry and Joinery – Bench
- Level 2 Carpentry and Joinery – Site
- Level 3 Carpentry and Joinery – Bench
- Level 3 Carpentry and Joinery – Site
- Level 3 Early Years Educator
- Level 2 Hair Professional – Barbering
- Level 2 Hair Professional – Hairdressing
- Level 3 Advanced and Creative Hair Professional
- Level 3 Motor Vehicle Service and Maintenance Technician
- Level 2 Painter and Decorator
- Level 3 Teaching Assistant
- Level 3 Team Leader/Supervisor
- Level 5 Operations/Departmental Manager

### **At South West Durham Training\* we offer engineering apprenticeships in:**

- Level 3 Engineering Design and Draughtsperson
- Level 3 Engineering Fitter
- Level 3 Engineering Technician
- Level 3 Machining Technician
- Level 3 Maintenance and Operational Engineering Technician
- Level 3 Metal Fabricator
- Level 3 Plate Welder
- Level 3 Science Industry Maintenance Technician
- Level 3 Science Manufacturing Technician
- Level 4 Automation and Controls Engineering Technician
- Level 4 Engineering Manufacturing Technician
- Level 4 Lead Engineering Maintenance Technician
- Level 4 Process Leader

*\* South West Durham Training (SWDT) is our specialist engineering training centre, based in Newton Aycliffe: see [swdt.co.uk](http://swdt.co.uk)*



**HND Art & Design student Jessica.**

*"I was always very creative from a young age and the courses I have studied at the college have given me an in depth insight into the full range of art mediums and I enjoy fine art, photography and mixed media. My career goal is to set-up my own art business in the future and I would definitely recommend the college for anyone interested in creative arts".*

## **Art and Design Level 1 (1 year)**

If you love art and creating original ideas, then studying a course in art and design could be for you. This practical course is designed for students to experiment with different materials, tools and resources to enhance their own techniques, working on a variety of 2D and 3D pieces. The course includes cultural trips to enhance students' knowledge, including art exhibitions and sculpture parks. Progression for this course is the Art and Design Level 2.

## **Art and Design Level 2 (1 year)**

Students studying at Level 2 will develop a professional and diverse range of traditional skills in art and design. This will include drawing, painting, 3D sculptures and some graphic design, exploring different types of materials and their uses. Students will learn how to express visual language such as tone, colour, shape, form and composition, working towards a final project showcasing the materials and techniques they have used. During the academic year, students also enhance their wider skills, working with local artist and visiting galleries and exhibitions as well as exhibiting their own work. Progression for this course could be to a T Level or Art and Design Level 3.

## **Art and Design Level 3 (2 years)**

Providing an opportunity for students who have an interest in the visual arts to explore, develop and test their creativity. Those with a passion for art and curious to explore will focus on developing their creative voice and honing their skills to a high standard. Working closely with local artists to industry standards, students will develop an understanding of the importance and influence of professional artists and designers to help fuel their own creative outputs. Within the course students will produce a portfolio of art and design work to support progression into university or employment. Students will have the opportunity to exhibit their own artwork as well as taking part in an enriched curriculum, including cultural visits, visiting speakers, masterclasses and links with local galleries to support work placement opportunities. Progression from this course could be our own HND course or to university.

## **T-LEVEL Craft & Design – Ceramic Maker/Textiles and Fashion Maker Level 3 (2 years)**

The T-levels are brand-new courses providing a fantastic opportunity to gain the correct knowledge and skills needed in either Ceramics or Textiles and Fashion to progress into a range of craft and design opportunities with highly skilled employers and/or progression into higher education. During the course students will attend work placement with local employers to enhance their skill set and gain valuable insight into the creative industry. They will be taught cultural context and vocabulary, as well as audience and consumer need in order to develop their specialism. Students will also have the opportunity to experiment with different materials, processes, tools and techniques, which will support the rich cultural context of their course and develop their research skills.

### **T-LEVEL Entry Requirements**

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in maths and English or a Level 2 qualification in a relevant subject area.

**Hayden, 18, from Newton Aycliffe, former pupil of Greenfield Academy**

*"Barbering wasn't my first choice, but I'm glad I chose it in the end as it has given me a full-time job that I really enjoy, working at Headquarters in Tindale, Bishop Auckland. I meet loads of new people, it's a really creative job but the starting point for me was coming to college and learning my trade by developing my skills and confidence".*



## Barbering Level 2 (1 year)

Students develop an understanding of the principles of barbering. They will learn how to advise and consult clients, as well as how to develop and maintain effectiveness at work. They will gain practical experience in how to shampoo, condition and treat the hair and scalp, as well as how to cut men's hair and facial hair using basic techniques, including creating outlines and detailing.

*Students will have the opportunity to participate in a wide range of enrichment activities including both regional and national Association of Hairdressers and Therapists (AHT) competitions.*

## Barbering Level 3 (1 year)

Students develop advanced skills in barbering. They will learn how to provide client consultation services, how to creatively cut hair using a variety of techniques, how to design and create a range of facial hair shapes, and how to provide shaving services. Optional units may include contributing to the financial effectiveness of a business, planning and contributing to promotional activities, and colouring and lightening men's hair.



*Big Brother winner Anthony Hutton dropped into the college as part of his mission to raise mental health awareness among young men. The former reality TV star, now runs his own successful business Mr Hutton's HQ Academy & Barbershop.*

**Nicole-Anna Lee, 17, from Bishop Auckland and former pupil of Bishop Barrington Academy.**

*"From a young age I knew that I wanted to become a beautician. I definitely made the right choice coming to this college because it has a great atmosphere, I've made lot's of new friends and the staff are very knowledgeable and supportive. The course also enabled me to go out on placement which has led to me starting an apprenticeship at The Brow Lounge salon in Bishop Auckland".*



## Beauty Therapy Level 1

Students will begin to develop a good overview of the sector and an awareness of their options for further study. They will learn a range of beauty techniques including manicures, pedicures, facials, photographic make up and nail art. They will learn how to present a professional image and how to serve customers in the salon reception.

## Beauty Therapy Level 2

Students focus on developing their existing skills to a higher standard. They will study general units about working in beauty related industries, following health and safety in the salon, communicating with clients efficiently, and promoting products and services. They will also undertake practical units in providing waxing services, facial skincare (for both men and women), manicures and pedicures, as well as applying makeup, eyebrow colouring and shaping, and applying skin-tanning techniques. Students will also gain experience of running a busy reception area in the salon.

## Beauty Therapy Level 3

Students gain advanced skills and knowledge about the beauty therapy sector in preparation for working in either a salon or spa setting. The course is perfect for those wishing to advance into a management role in the future, providing skills in supervising others and managing business resources. Students will study general units about working with colleagues, monitoring health and safety in the salon and promoting and selling products and services to clients. Further technical units include providing body massage, as well as facial and body electrotherapy treatments. Students will also gain experience in applying permanent lashes, providing stone therapy massage and applying micro-dermabrasion treatments.

## Nail Services Level 2

Students will begin to develop a good overview of the sector and an awareness of their options for further study. They will learn a range of beauty techniques including manicures, pedicures, facials, photographic make up and nail art. They will learn how to present a professional image and how to serve customers in the salon reception.

## Nail Services Level 3

Students will gain advanced skills and knowledge in preparation for working in the nail services sector. Students will be able to practice skills in our purpose-built nail salon gaining valuable work experience. Students will cover topics including health and safety, planning and delivering a promotional activity, gel nail extensions, gel sculptures, acrylic nail extensions, acrylic sculpture nails and advanced nail art

*Students will have the opportunity to participate in a wide range of enrichment activities including both regional and national Association of Hairdressers and Therapists (AHT) competitions.*



**Luke, 17, from Barnard Castle, former Teesdale School student  
Apprentice Bricklayer, SDB Construction,  
Barnard Castle**

*“A summer labouring job led to being employed as an apprentice. Whilst my trade is bricklaying, the company I work for provides a range of services that I get involved in, such as building new houses, extensions, roofing, plastering and fitting kitchens. I attend college one day a week and am really enjoying learning new skills. I would recommend the college and hope to be taken on full-time after my apprenticeship.”*

## **Construction Skills Entry Level / Level 1**

Are you looking for a career in construction but are unsure of which trade, then this is the qualification for you! Designed to give you a taster of bricklaying, carpentry & joinery, painting & decorating as well as tiling, the course covers some theory elements as well as practical tasks to enhance your skills. Students also can visit construction sites and take part in sessions from visiting speakers, before choosing which trade, they would like to progress to.

## **Bricklaying Level 1**

Students will take part in this introductory course building a foundation of knowledge and skills over the course of the academic year to support progression on to level 2 or an apprenticeship. The course covers a range of units including health & safety as well as practical elements such as building a brick wall, a cavity wall and block walling. Students can go out on work placement as well as experiencing further enrichment with site visits and hearing from local employers visiting the college to deliver masterclasses and talks around industry standards and career progression.

## **Bricklaying Level 2**

Enhancing your practical tool skills and knowledge, classes are made up of both theory and practical units. This course will teach you how to be proficient at building or repairs. Units include setting out, construction solid walling and cavity walling. The curriculum has been designed to support relevant industry standards and includes guest speakers from local construction companies. Students will also benefit from further enrichment including skills development, site visits, working towards a CSCS card and work placement. This qualification can also lead onto an apprenticeship or T Level.

## **T-LEVEL Onsite Construction (Bricklaying) Level 3**

A new and exciting bricklaying course being offered from September 2025; the qualification will help you gain an understanding of the on-site construction industry and this ever-growing sector covering topics such as health & safety, design principles, the built environment and sustainability. Students will attend college as well as a work placement every week over the course of the two years. The technical qualification focuses on the needs from local industry and will prepare you for either employment or an apprenticeship, this qualification also gives students the opportunity to progress onto higher education courses and training.

## **T-LEVEL Entry Requirements**

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in maths and English or a Level 2 qualification in a relevant subject area.



## Diploma in Business, AAT Certificate in Accounting and AAT Certificate in Book keeping Level 2

Are you creative, enjoy problem solving and working with numbers? Accountancy could be the profession for you. Without someone keeping a close eye on finance every business would fail. Could you be that essential person?

The demand for accountants and finance professionals, and the skills they have to offer a business are in very high demand. The average UK salary for a qualified accountant starts at around £40,000 but salaries can progress up to £400,000! The Association of Accountancy Technicians (AAT) is a professional body that provides training, qualifications, and support for those working in this field and the qualifications are recognised and valued by employers as a vocational and technical pathway that prepares students for the world of work and for working specifically in accountancy and finance roles.

The Certificate in Accounting provides a solid foundation in the core accounting knowledge and skills needed to progress either to employment or to further study. This qualification is suitable for young people who have just left school as well as for adults returning to work after a break or for anyone wishing to change career. You will learn bookkeeping skills necessary for most finance roles.

You will learn about double-entry bookkeeping, documents and processes, as well as dealing with VAT and trial balances.

The Diploma in Business helps students develop knowledge of enterprise in the business world; finance for business; promoting a brand; principles of marketing; introducing project management.

See page 09 for more information about our Apprenticeship provision.

## Extended Certificate in Business, AAT Diploma in Accounting and AAT Advanced Certificate in Bookkeeping Level 3

The Diploma in Accounting provides students with lifelong professional accountancy and finance skills.

The purpose of the Advanced Certificate in Bookkeeping is to ensure that students have the advanced skills necessary to work in a bookkeeping role or to progress to higher level accountancy. Students will develop skills and knowledge required to complete complex bookkeeping transactions while gaining an understanding of the advanced bookkeeping principles and concepts, issues around indirect tax and how to prepare financial statements. This will all be learned within the context of the ethical issues that a bookkeeper may encounter in their professional life.



**Emily Allanson, Employee Services & Payroll Assistant at Whitworth Park Academy, Spennymoor (Advance Learning Partnership)**

*"I have just completed my Level 3 Business Administration Apprenticeship with a 'distinction' grade and I am absolutely delighted to have been offered a full-time permanent position. I love my new role preparing and processing payrolls for employees in the Trust, which provides amazing education to our children in school."*



### **Bruno, Level 3 Carpentry & Joinery student**

*"I started on the Level 2 Diploma in Carpentry & Joinery in September 2024 and have now progressed to Level 3 Diploma in Carpentry & Joinery. I have loved every aspect of my courses so far and building upon my knowledge and practical skills throughout. The college has excellent workshop facilities and classrooms. The staff are so understanding and informative, they have a wealth of experience in working within the industry and continually pass on this information. In February 2024 I was given the opportunity to take part in the Regional Inter Skills Competition that was held at Bishop Auckland College. I competed against students from 6 other colleges and proud to say I won! This has given me the utmost confidence to continue and look forward to finding employment at the end of this academic year. "*

## Construction Skills Entry Level/Level 1

Would you like a career in construction but are unsure of which trade, then this is the qualification for you! Designed to give you a taster of bricklaying, carpentry & joinery, painting & decorating as well as tiling. The course covers some theory elements as well as practical tasks to enhance your skills. Students also have the opportunity to visit construction sites and hear from visiting speakers, before choosing which trade, they would like to progress to.

## Diploma in Carpentry and Joinery Level 1

This is a fantastic course to give students a strong foundation within this trade. Linking theory to practical elements of the course, students will learn how to maintain and use carpentry and joinery hand tools and portable power tools, they will produce a variety of woodworking joints and learn how to ensure good health and safety when working. Students also have the opportunity to work with local employers, visit construction sites and link with local community groups to support their skills development, as well as working towards a CSCS card. Progression within this course is to Level 2 or an apprenticeship.

## Diploma in Site Carpentry Level 2

Working with local employers ensuring the delivery of the course meets current industry skills and standards, students will develop a range of carpentry techniques, including how to install first fix flooring and roofing, first fix frames, partitions and stairs, and second fixing operations. Learning how to safely operate equipment such as a circular saw, as well as learning how to carry out carpentry maintenance and the importance of sustainability. Students also benefit from further enrichment opportunities including working towards a CSCS card, site visits, guest speakers and masterclasses. Progression can lead into the T Level course and with right entry requirements or to an apprenticeship.

*Level 2 qualifications in Bench Joinery are available as part-time courses and apprenticeships. Please contact us at 01388 443000 or start@bacoll.ac.uk*



## T-LEVEL Onsite Construction (Carpentry and Joinery) Level 3

A new course for this academic year, the T Level is aimed at full time students aged 16-19 who have gained both English and maths at GCSE grade 4 or above. This two-year programme allows students to gain an understanding of the construction industry and sector, working with local employers to gain a valuable insight into the knowledge, skills and behaviours needed to secure employment or move onto higher education. The T level also includes a 45-day work placement. Topics covered include health and safety, construction science principles and sustainability.

## T-LEVEL Entry Requirements

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in maths and English or a Level 2 qualification in a relevant subject area.



**Dylan, Level 3 Hospitality & Catering  
Now employed as Chef de Partie, Langley Castle Hotel, Hexham**

*"I have a passion for cooking and always wanted a career as a chef. My tutor on the course was fantastic and I really enjoyed my studies at College which equipped me with the skills to enter the world of work. With the support of the Student Progression team who helped me produce a CV and arranged my work placement at Langley Castle, I was delighted to be offered my first role at the end of my training."*

## **Culinary Skills Level 1**

The Culinary Skills qualifications can help you become a chef or progress to level 2. You'll gain a high standard of cookery skills and have the option to learn other workplace essentials like health and safety, customer service and front of house skills. It is ideal for learners coming straight from school who wish to seek a career in this industry.

## **Culinary Skills Level 2**

Students further their existing knowledge of preparing and cooking food and begin to develop and practice advanced culinary skills. Students learn how to plan and cost a menu as well as how to run a catering operation. They also practice cooking a range of foods including stocks, soups and sauces, fruit and vegetables, meats, poultry and fish, as well as a range of puddings and desserts.

## **Professional Cookery Level 3**

Students begin to specialise in complex dishes and learn important skills about maintaining a kitchen. They will learn how to develop productive working relationships with colleagues, how to maintain food safety when storing, preparing and cooking food, and how to maintain the health and hygiene of their working environment. Learners may also develop advanced skills in ensuring safety practices when preparing and serving food and drink, and explore employment rights and responsibilities in the sector.

Students will be given the opportunity to specialise in preparing a number of different complex dishes. This may include dishes featuring fish and shellfish, game and poultry, fresh pasta, fresh bread and dough, chocolate products, canapés and cocktail products.

*We are opening a training café restaurant in McIntyres in Newgate Street. You will get the chance to work in this professional environment as part of your work experience and experience the theatre of cooking in view of your customers.*



## **Criminology Level 2**

*Level 2 course is designed as an introduction to the study of criminology, and as such it does not provide, on its own, progression to work in criminology or a career as a criminologist or in any other forensic service(s). However, it does allow for students to progress onto our Level 3 criminology programme.*

## **Criminology Level 3 (Certificate year 1, Diploma year 2)**

From serial killers to the justice system, you'll study the act of crime. Tutors are specialists and use a variety of teaching methods to engage students in the study of crime, deviance and society's response to these.

The level 3 two-year course will allow you to develop a deep knowledge and understanding of the range of necessary skills needed for a future in the Criminal Justice or Public Services Sector. The Course structure includes the following modules: Changing Awareness of Crime; Criminological Theories; Crime Scene to Courtroom; Crime and Punishment.

The Criminology qualification is designed primarily to support learners progressing to university. It has been coordinated to offer exciting and interesting experiences that focus learning through the acquisition of knowledge and understanding in purposeful contexts linked to the criminal justice system. Students are involved with varied off-site visits on this programme.

Students on this course will normally study for an additional Level 3 qualification in policing or a broader uniformed public service. Other progression opportunities include our BA (Hons) Sociology & Criminology and a wide range of universities to study other BA and BSc Criminology degrees and selected LLB Law programmes.

Alternatively, the qualification allows learners to gain the required knowledge and skills for employment in some aspects of the criminal justice system, e.g. the National Probation Service, the Courts and Tribunals Service

*Read about Uniformed Services on page 53.*



**Gabriella, Early Years Apprentice at Dean Bank Primary Nursery and School, Ferryhill.**

*"It was my dream to work in a primary school; I love it here. No two days are the same and the children, parents and staff are amazing. I'd definitely recommend the apprenticeship route to anyone out there who is interested in working and learning on the job at the same time. It really is the best!"*

*Gabriella Lock, 21, is living her dream as an Early Years Apprentice at Dean Bank Primary and Nursery School in Ferryhill.*

*Just one of the many success stories that have seen the college rated second best in the country and best in the North-East for apprenticeship achievement rates.*

## **Caring for Children Level 1**

Do you have a real interest in working with children? This course will give you a good introduction to this subject and is designed to help you progress into future course and possible careers within Early Years and Childcare.

You will gain real world experience in early years settings through community events and simulated activities. This could be activities arranged through charities or within in our early years learning suite. Students will get practical work experience in an early years environment as well as real world experience.

Students will explore the ways children communicate and learn, aspects of play, the importance of building a child's confidence and the value of a healthy lifestyle. You will also learn about the important safeguarding and health and safety issues in the sector.

## **Children and Young People's Workforce Level 2**

Do you enjoy challenge and being able to design unique adventures because children are exciting and unpredictable? This course is to help you build the knowledge and skills needed when working with children and young people in social care, learning and development support services from birth to 19 years of age. It covers a diverse range of job roles and occupational areas working in children's environments.

This course is full-time and designed for 16-18-year olds wanting a career in the education and childcare or social services sector. This course offers you the opportunity to explore childcare services before specialising in early years or health and social care.

## **Pre T-Level Diploma Level 2**

Do you want a joyful and rewarding atmosphere to work in? This course aims to give you the underpinning knowledge needed to work effectively in Early Years settings. It is designed for anyone considering a career in education who needs a bridging course before starting a T-Level. You will gain an understanding of early years and education as you study areas such as: child development; safeguarding; promoting physical activity; providing an enabling environment and understanding the roles and responsibilities within an early years setting.

## **T-LEVEL Education and Early Years – Assisting Teaching/Early Years Educator Level 3**

For students who love children and want to work in a position that has the potential to make lasting differences in young lives. T.Levels and Level 3 qualifications enable you to support children to reach their potential.

Over two years we offer all students the opportunity to develop an understanding of: the education and early years sector from ages 0 to 19; child development; how to support children and young people's education; safeguarding; health and safety and wellbeing; understanding and managing behaviour; observing and assessing children and young people; equality and diversity; special educational needs and disability; English as an additional language; working with parents, carers and wider families; working with agencies and services that support children; families and carers; reflective practice and other forms of professional development.

## **T-LEVEL Entry Requirements**

A minimum of a grade 4 in maths and English.

*All courses will include a mandatory practical element in an early years setting to support their learning.*



**Harvey Jakeman, 19**  
**Engineer Fitting Apprentice – Marshall Jakeman Marine Ltd, Middlesbrough**

*"I am happy to have joined the family business and hope to carry on the legacy. I have grown up on the dock and have been helping my dad for a while now so I have a good understanding of what goes on here which will hopefully put me in good stead to successfully complete my apprenticeship."*



At South West Durham Training (SWDT) in Newton Aycliffe students can learn about a wide range of engineering professions in preparation for an apprenticeship, higher education or full time work.

## Engineering Level 2 Maintenance Pathway

This pathway is divided into two distinct areas Electrical Installation and Mechanical Maintenance. Learners will practice wiring installation systems which will be supported by studying elements of the theory of electrical installation. Learners will also study the theory and practice of mechanical maintenance which will also include learning how to use hand tools in the manufacture of basic components. Upon completion learners can progress to either a Level 3 course or an apprenticeship in relevant discipline.

## Engineering Level 2 Precision Pathway

Learners will gain hands on skills by manufacturing components using milling and turning techniques to produce high quality components. This will be supported by learning how to use hand tools and measuring equipment to manufacture basic components to desired tolerances. Learners will also study Computer Aided Draughting to support their understanding of technical drawings. Upon completion learners can progress to either a Level 3 course or an apprenticeship in relevant discipline.

## Engineering Level 2 Fabrication and Welding Pathway

Learners will learn and practice skills to be able to weld and fabricate components using a range of different techniques. During the course learners will gain experience and skills in welding using MIG and TIG welding equipment as well as learning how to fabricate components from given drawings. To support these skills learners will also be trained in the use of hand tools and measuring equipment as well as being trained in slinging and lifting of materials. Upon completion learners can progress to either a Level 3 course or an apprenticeship in relevant discipline.

## Engineering Level 2 Electrical Installation Pathway

Learners will gain knowledge and craft skills of electrical installation. Students will learn through theory and practice in how to install wiring systems in a safe environment using relevant tools and equipment associated with this discipline. The learners will also gain an understanding of the IET onsite guide as well as the 18th Edition Wiring Regulations. Students will learn all of the required methods, procedures and requirements of installing wiring systems. Upon completion learners could progress to either a Level 3 course or a relevant apprenticeship.

## T-LEVELS Maintenance, Installation and Repair for Engineering and Manufacturing

Students will develop an understanding of a broad range of issues relevant to the sector, including: working within the engineering and manufacturing sectors; an understanding of how materials, conditions and context influence design processes and products; essential mathematics for engineering and manufacturing. Also knowledge and understanding of mathematics including: standard matrices and determinants and standard trigonometry; materials and their properties; understanding material processing techniques and their effects on materials and material quality; the condition of materials, how these are managed and materials testing methods and techniques and business; commercial and financial awareness; basic commercial principles including commercial priorities and markets, customers/clients/partners and resource allocation.

This course is suitable for anyone interested in a career in engineering, manufacturing, processing and control.

## T-LEVELS Entry Requirements

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in maths and English or a Level 2 qualification in a relevant subject area.

*South West Durham Training is part of the Bishop Auckland College Group.*



**Grant Wilkinson, 19 from Bishop Auckland, former pupil of Bishop Barrington.**

*"I enjoy all aspects of this course and have a particular interest in the business and enterprise topics including finance, marketing, leadership and management. My aim is to go to university and eventually work in the technologies sector such as business-management and, or cyber security and this course is the ideal pathway to achieve my career goal".*

## Introductory Certificate in Vocational Studies in Esports Level 1

The qualification is endorsed by the British Esports Association as being suitable for students either wanting to work in the industry or wanting to develop many transferable skills. This one-year full-time course provides an introductory study of the sector supporting progression to the Level 2 course. The emphasis is on the development of skills needed to be successful in the esports industry, including entrepreneurship, innovation, teamwork, communication, leadership skills, confidence building, decision-making, reaction times, reading comprehension skills, cyber skills, dexterity and concentration. Students who do not have English/Maths GCSE at C/4 will have the opportunity to study English and Maths alongside their programme.

## Certificate in Esports Level 2

You will be studying in our brand-new digital technologies suite, which features: bespoke gaming benches and corsair gaming chairs; custom built intel core i7 gaming PCs; 28" 4K IPS 1ms gaming monitors; Razer gaming keyboards & mice; HTC vive pro virtual reality technology; 86" smart interactive display boards.

## Diploma in Esports Level 3

This course has been designed to enable students to learn and develop the required skills and knowledge needed to progress onto university or into employment in this exciting industry. This course can either be a one year or two year full-time course and provides an in-depth study of the sector, supporting progression to either higher education or employment in key areas of the industry.

The emphasis is on the development of skills needed to be successful in the esports industry, including: entrepreneurship; innovation; teamwork; communication; leadership skills; confidence building, decision-making; reaction times; reading comprehension skills; cyber skills; dexterity and concentration.

## T-LEVEL Digital Production, Design and Development Level 3

Students will develop an understanding of: how digital technologies impact business; the ethical and moral implications of digital technology; using data in software design; using digital technologies to analyse and solve problems; digital environments, including physical, virtual and cloud environments; emerging technical trends, IoT, AI, AR, Blockchain; 3D printing; legal and regulatory obligations relating to digital technologies; the privacy and confidentiality of personal data; the technical, physical and human aspects of internet security; planning digital projects; testing software, hardware and data and digital tools for project management and collaboration.

Students can progress into roles such as: web designer; software developer; computer games developer; e-learning developer and user experience designer.

## T-LEVEL Entry Requirements

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in maths and English or a Level 2 qualification in a relevant subject area.



## **Employability Skills Entry Level**

This course is specially designed for students who may not be quite ready for full-time vocational study and would benefit from attending a nurtured group to support their personal skills and social development onto a mainstream course. The course includes working on communication skills, being part of a team and planning for progression as well as attending vocational taster sessions and further enrichment activities. This may include working with a local charity to raise money or creating their very own enterprise fund. They will start to transition into mainstream programmes and progression will be to either Level 1 or a full-time vocational course. There are no formal qualifications needed for this course.

## **Employment Skills Level 1**

A qualification designed primarily for pre-16 to 19+ students who wish to achieve a Level 1 qualification in preparation for future study. The course will help students to maximise opportunities to progress into vocational areas with a range of taster sessions, for example in catering, motor vehicle, art or sport. The core elements of the course also boost students' communication skills, team building, planning and organisation as well as a local work placement. Working with employers in the community students also improve their wider skills through enrichment activities including educational trips, working with charities, visits from guest speakers and their own enterprise activities. Progression from this course leads to a vocational course of the students' choice; often those that they have enjoyed and excelled in throughout the academic year.

## **Aspire**

Aspire is the High Needs department within the Bishop Auckland College Group which is dedicated to supporting students with significant and complex educational, health, and care needs. We create an inclusive, supportive, and nurturing environment where all students can thrive academically, socially, and emotionally. We aim to provide personalised education and support plans that cater to the unique needs of each student, ensuring they achieve their full potential and are prepared for adulthood, independence and employment which brings maths and English to the forefront of the curriculum delivery.

*Please email [katie.wright@bacoll.ac.uk](mailto:katie.wright@bacoll.ac.uk) and [laura.carrick@bacoll.ac.uk](mailto:laura.carrick@bacoll.ac.uk) for more information and our entry process.*



**Deanna, Level 3 Hairdressing Student  
Hair Stylist – Truly Love Hair Boutique, Crook**

Deanna initially joined Bishop Auckland College as a Level 2 Apprentice, employed in Meraki Hair Lab, County Durham before successfully progressing to the Level 3 Diploma in Hairdressing. With the support of her tutor and Student Progression team, the College brokered an opportunity for Deanna to become employed at the award winning Truly Love Hair Boutique in Crook.

## **Hair Level 1**

Students will begin to develop a good overview of the sector and an awareness of their options for further study. They will learn a range of hairdressing techniques including shampooing and conditioning, temporary colouring, plaiting and styling. They will also receive a sound foundation of level 2 skills.

## **Women's Hairdressing Level 2**

Students build on their experience and begin to learn about foundation techniques. They will learn about working in the industry, following health and safety in the salon, consulting clients and promoting products and services to clients. They will gain practical experience in shampooing and conditioning, cutting, colouring and lightening, perming and neutralising, alongside styling hair.

## **Hairdressing for Colour Technicians Level 3**

Students develop advanced skills in hairdressing. They gain an understanding of how to monitor and maintain health and safety in the salon, as well as how to support colleagues during consultations for hair services. They will gain practical experience in styling and dressing hair using a variety of techniques, colouring hair to create a variety of looks, and how to perform colour correction at a higher level. Additional modules may include hair extensions, bridal hair, and scalp massage services.

*Students will have the opportunity to participate in a wide range of enrichment activities including both regional and national Association of Hairdressers and Therapists (AHT) competitions.*



## **Pre-T Level – Level 2 Certificate Understanding Working in the Health Sector**

This course will interest learners who are preparing for a career in the health and social care sector. It will provide you with an introduction to a range of key subject areas. You will gain knowledge and essential skills to progress with your studies. You will study many areas of health and social care including communication, equality and diversity and working in the healthcare sector. You will also study science topics. This knowledge will be put into practice by completing a work placement within a health and social care establishment.

## **Skills for Health and Social Care Level 1 and 2**

Can you be a caring and compassionate individual? This course supports students beginning to develop their understanding of the key issues in health and social care. You will learn the importance of nutrition and diet, explore how to maintain health and hygiene in a range of settings, and discuss issues surrounding discrimination and safeguarding. A placement experience in the sector is arranged to enhance the learning. Attending maths and English session in college is also part of the course.

## **7-LEVEL Health - adult nursing specialism Level 3**

This course is a technical study programme, preparing learners for employment or higher education at university. This course is focused for those wanting to progress their knowledge and skills appropriate for a professional career in healthcare, such as a nurse, a paramedic or a dietician. You will study many areas of healthcare including safeguarding, infection prevention and control and person centred care. You will study core science concepts of biology and anatomy and physiology. You will also gain core clinical skills in our patient care simulation centre and science lab.

This knowledge and skills will be put into practice by completing an industry placement within a healthcare establishment.

## **7-LEVEL Healthcare Science - assisting with healthcare science Level 3**

This course is a technical study programme, preparing learners for employment or higher education at university. This course is focused for those wanting to progress their knowledge and skills appropriate for a professional career in healthcare science such as a healthcare science assistant, radiography assistant or a radiographer after progressing at university. You will study many areas of healthcare science including good scientific practice and infection prevention and control. You will study core science concepts of biology and anatomy and physiology. You will also gain skills in our patient care simulation centre and science lab.

This knowledge and skills will be put into practice by completing an industry placement within a healthcare science establishment.

## **7-LEVEL Entry Requirements**

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in science, maths and English or a Level 2 qualification in a relevant subject area.



**Bradley, apprenticeship at Bishop Auckland Tyres N Tests.**

*"I always had a real interest in cars at school and it was a natural progression for me to apply for my apprenticeship. I've been here for several months and am enjoying every minute. The owner Steve Coulthard and the rest of the team are very supportive and I'm really happy here."*

Just one of the many success stories that have seen the college rated second best in the country and best in the North-East for apprenticeship achievement rates.

## **General Vehicle Maintenance Entry Level**

A course specifically designed to engage and motivate you if you are interested in learning the basics around maintenance and repair of motor vehicles. Our well-equipped workshop will support you in working on a range of vehicles using tools and machinery that are standard to most garages, as well as an introduction to our hybrid and electrical training panels. You will take part in your own enterprise project running a weekly car wash and valeting service, enjoying the profits with a fantastic trip out at the end of the year! Progression from this course is onto Level 1.

## **Vehicle Maintenance Level 1**

A course designed for students who love cars and are interested in learning about the motor vehicle industry. During the year you will study various elements including engines, transmissions, electrical systems, steering and suspension and working safely to industry standards in preparation for employment. There is also the opportunity to work on customer's cars in the college's semi-commercial garage as well as on our hybrid and electrical training panels. Students take part in industry related trips to meet with local employers, as well as an enterprise project. Progression is onto Level 2 Fitting or Maintenance and Repair depending upon entry requirements.

## **Vehicle Fitting Principles Level 2**

This course is ideal for anyone looking to kick-start their motor vehicle career. It will give you the opportunity to develop your practical skills whilst gaining a better understanding of the fast-fit industry. As a fast fit technician, you will be taught how to replace and repair exhausts, brakes, tyres and batteries. The course is both theory and practical based and includes training on new and innovative hybrid and electrical systems. Progression can lead into Level 2 Maintenance and Repair or an apprenticeship standard.

## **Light Vehicle Maintenance & Repair Principles Level 2**

As a student on this course, you will be working on light vehicles, within the well-equipped and resourced workshop. Covering theory and practical aspects of routine vehicle maintenance, removal and replacement of engine units and components, electrical auxiliary units, chassis units and components. The curriculum has been developed to link fully to industry standards. Students will obtain the most up to date and relevant knowledge as well as the opportunity to enhance their skills with a new classroom dedicated to hybrid and electrical training. Students will benefit from work placement opportunities. Progression can lead onto Level 3 or an apprenticeship standard.

## **Light Vehicle Maintenance & Repair Principles Level 3**

Working to high industry standards the Level 3 provides you with a range of skills including the diagnosis of complex system faults and advanced systems operation, advanced systems operation, multi-step diagnostic repair and transmission systems. Assessments will be through a combination of practical tasks on motor vehicles and rigs, online tests and written assignment. Students will also work within our new classroom dedicated to hybrid and electrical training as well as completing work placement opportunities with local employers.



**Alena, 19, from Newton Aycliffe, former pupils of Polam Hall School.**

*"I really enjoy the music course here because I've met lots of like minded people and there are loads of opportunities to broaden your horizons in music. Everyone here wants to learn and we all support one and another. My aim is to stay on here at college and progress to the HND in Music and my ultimate career goal is to become a guitar technician".*



## **Performance Skills Using Music Level 2**

If you are passionate about a career in music then our Level 2 course is a great start to working towards that goal. This is a one-year course that offers skills development in both music performance and production. The course will enable you to develop a practical understanding of the music industry, as well as a broad range of skills such as: composition and song writing, performing in a band, organising live events, using recording studios, and music production. You will be given advice from those working within the industry and gain expertise to help you succeed in your future career. Progression from this course is the Diploma in Music Level 3.

## **Diploma in Music Level 3**

Whether you're a performer or you love the technical side of music production, our Level 3 music course will help you develop the skills, knowledge and techniques to go far in this competitive industry and develop as an artist. Working with experts from within the industry you will gain further insight into music theory, composition, performing, industry insights, sound design, sound recording, sound engineering and professional practice. Students will have the opportunity to perform through a variety of live performances, to enable you to broaden your skills and confidence in reaching your full potential. Students will develop knowledge of self-promotion and networking, learning how to establish themselves successfully in the sector. Progression from this course could be to the college's HND music programme or university.

## **T-LEVEL Media Broadcasting & Production Level 3**

Does a career in broadcasting such as on TV or in radio interest you? Then this T-Level may be just what you are looking for. Typically, within this sector people work for production companies and broadcaster or media services, this could also include live events or content creation for an agency or production company. In this exciting two-year T-Level students will attend both college and a work placement with a local employer, where they will develop their knowledge and skills leading to employment within the media and broadcasting industry and/ or progressing into higher education. Topics within this course include the creative economy, its culture and context.

## **T-LEVEL Entry Requirements**

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in maths and English or a Level 2 qualification in a relevant subject area.



**Q-Dec Painting and decorating apprentice James Dent, 17, former pupil of St John's School**

*"I started my apprenticeship from leaving school and the company I work for has contracts all over the country which means I get to see different places in a range of settings including work within National Trust properties, national commercial garage chains and I have even decorated a houseboat as well as domestic houses."*

## Construction Skills Entry Level / Level 1

Would you like a career in construction but are unsure of which trade, then this is the qualification for you! Designed to give you a taster of bricklaying, carpentry & joinery, painting & decorating as well as tiling, the course covers some theory elements as well as practical tasks to enhance your skills. Students also have the opportunity to visit construction sites and hear from visiting speakers, before choosing which trade, they would like to progress onto.

## Painting and Decorating Level 1

Does your interest lie in developing specialist skills in painting and decorating? Then this is the course for you. Students who want to go into the trade will develop basic techniques and hand skills used within industry, as well as underpinning knowledge to support health and safety and general principles within the construction industry. You will learn how to prepare surfaces for decorating, apply paint using a brush or roller, and how to paste and hang paper. You will also learn about the materials and tools required to produce a professional finish. Course enrichment includes working with local employers and site visits. Progression from this course could lead to the Level 2 full time programme or an apprenticeship.

## Painting and Decorating Level 2

This qualification will support you in pursuing a career as a painter and decorator. The curriculum is matched to industry standards, with links to local employers and work placement opportunities. You will gain confidence in undertaking decorating projects which includes preparation to domestic and commercial work areas, protecting the surroundings as well as complex tasks creating and applying colour and paint systems using both brush and roller. Students can enrich their skills development, work towards their CSCS card, hear industry insight from guest speakers and attend site visits. Progression from this course could lead to an apprenticeship.





## Performance Skills Level 1

A wonderful course full of exciting new elements in singing, acting and dance. Students begin to hone their skills in the performing arts, developing their experience and passion for the industry. Working within a curriculum designed around industry insights, you will also have the opportunity to perform in several shows throughout the year including Christmas Pantomime and the end of year showcase. Progression from this course is to Level 2 Performing Arts.

## Performance Skills Level 2

Do you dream of a career performing on stage or perhaps you'd love to work behind the scenes helping run big theatre productions? Our Level 2 course will expand upon your understanding of all elements of acting, dance and singing to provide you with the knowledge, skills and understanding to progress to further. Students take part in several performances throughout the year including pantomime, musical showcases and with external partners as well as cultural trips and further enrichment. Progression from this course is to Level 3 Performing Arts.

## Performing Arts Level 3

This course is for students who love performing and want to pursue a career in the performing arts industry. The course is hugely practical, with focus on professional standard performance training to prepare you to apply for a number of professional career pathways and higher education. Students also work with casting agents in mock auditions to become a professional performer. Throughout the course you are assessed in skills workshops, rehearsals and performances, with written work linked to practical development of performances. You will evaluate your skills, developing skills and knowledge as a performer. On the course you will train in acting, singing and dance, with a curriculum written around industry links and insights, which also includes further enrichment in the form of cultural visits, guest speakers and masterclasses. Progression from this course would be to the college's own HND course or university.





### **Leah Meek, Level 3 Extended Diploma in Photography**

Leah joined the photography course with aspirations to be a professional photographer, she completed the course with a triple D\* overall. Leah is now working in the Dentistry industry and using the skills gained at Bishop Auckland College for medical photography.

## Photography Level 1

This course is perfect if you are wanting to learn a broad range of photography skills and would like to have a career in photography. Students will learn and develop a set of practical skills, exploring photographic techniques, equipment and materials, as well as undertaking research into the work of photographers and software used in photography and digital graphics. Further enrichment also includes photography exhibitions, cultural trips and working with local professionals. Progression from this course would be the Level 2 in Photography.

## Photography Level 2

This course is designed for people who are interested in a career in photography and related disciplines. Students will study a range of units including; studio photography, digital and traditional practice, location photography, portrait photography and training in the college's traditional darkroom. Students will discover the magic of photography via a series of assignments specifically written to broaden their outlook, using a curriculum written around industry insights. Further enrichment includes cultural trips to local exhibitions and a sculpture park. Progression from this course would be the Level 3 in Photography.

## Photography Level 3

A fantastic course designed to build on students existing skills to gain an in-depth knowledge of a range of different photographic techniques. Looking at landscape, portrait, still life, experimental, documentary, advertising and abstract photography. Advancing skills within our traditional darkroom, as well as perfecting your digital skills. You will also have the opportunity to work on commissions from our external links, as well as showcasing your own work at exhibitions and participating in creative competitions. Enrichment also includes skills development, location photography to support portfolio work and further cultural trips. Progression from this course would be onto our own college HND course or university.



**Students benefit from one of the region's best traditional darkrooms with 12 Durst workstations and full development facilities. They can develop black and white and colour film and produce black and white prints utilising traditional developing techniques and processes.**

**Owen Jenkinson, Plumbing Student**

*"I attended Bishop Auckland College on the full-time level 1 plumbing qualification, this equipped me with the necessary skills to progress onto the full time level 2 plumbing qualification. During my time at the college, I have gained a lot of knowledge, skills and behaviors which helped contribute to me entering and winning a regional inter-skills plumbing competition with 9 other colleges held at East Durham College, Peterlee. I have enjoyed my time at Bishop Auckland College and I am now seeking an apprenticeship to further progress my career in the plumbing industry."*



## **Plumbing Studies Level 1**

Students begin to develop the essential skills needed for work in the sector. They will learn about the installation, repair and maintenance of plumbing systems, above ground drainage, pipework (copper, plastic and low carbon steel) and plumbing science. They will also study units on environmental and sustainability measures in domestic dwellings and site preparation in the industry.

## **Plumbing and Heating Level 2**

Students advance their knowledge and become competent to industry standard in plumbing and heating techniques. They will understand the principles and installation of cold and hot water systems, central heating systems, domestic rainwater systems, and above ground drainage systems. They will also study general modules on safe working practices, communicating with others within building services and applying scientific principles to their work.

## **T-LEVEL Plumbing And Heating Engineering Route Building Services Engineering - Plumbing Level 3 (2 Years)**

The qualification will help you gain an understanding of plumbing and the building services engineering industry. You will cover topics such as: health and safety, construction science principles, sustainability in the construction industry and building services engineering systems.

T-Levels are a new, two-year qualification that you can choose to do as an alternative to A Levels, an apprenticeship or other post 16 courses. This brand-new qualification brings you a course that entails a mix of classroom learning and an extended industry placement.

What's more, the courses on offer have been designed in collaboration with businesses and employers to ensure you gain all the skills and knowledge you need for a career in your chosen field.

When studying a T-Level qualification, you will spend 80% of your time in the classroom and workshop with 20% on a high-quality placement with an employer. A mix of classroom learning and 'on-the-job' experience will help you gain all the skills and knowledge companies look for when recruiting.

## **T-LEVEL Entry Requirements**

Minimum 5 GCSEs at grades 9 - 4 (A\* - C) or equivalent, including a 4 or above in maths and English or a Level 2 qualification in a relevant subject area.



Durham  
University

## Sports and Wellbeing Park

### Inspiring the extraordinary

*"I loved my sports course at Bishop Auckland College especially the health & lifestyle, exercise and anatomy & physiology modules. The tutors were amazing with brilliant teaching. I had the opportunity of a work placement in a primary school which provided me with an excellent insight into this career path as my end goal is to become a primary school teacher specialising in PE."*

**Morgan, Level 3 Sport.  
Now studying BSc Sport & Exercise Sciences,  
Durham University**

*"I loved studying at Bishop Auckland College. University is very different but I am really enjoying the experience at Durham. I attended regular career appointments with the Student Progression team who were amazing and provided me with support with my CV and the full UCAS application process. The team helped me put the key points together for my personal statement and helped me to understand the student finance process. My level 3 Sport Diploma at College has prepared me with the knowledge and practical skills to pursue my dream career."*

**Lili, Level 3 Sport.  
Now studying BSc Sport & Exercise  
Sciences, Durham University**

## Sport Level 1 (1 year)

Students will take part in a range of sports and begin to develop skills in sports coaching. They will learn about the effects of exercise and nutrition on the body, as well as how to maintain a fit and healthy lifestyle. They will also gain knowledge of working in the industry and will be given the opportunity to undertake work placements and organise sporting events within the college.

## Sports Coaching Level 2 (1 year)

Students develop their practical skills in sport through organising and participating in sporting activities. They will work with others to plan a sports activity and evaluate their own performance and the performance of others. They will also develop their knowledge of the structure and function of the body, including an understanding of the skeletal, muscular, respiratory, cardiovascular, nervous and energy.

## Sport and Physical Activity – Sports Coaching Level 3 (2 years)

Students develop an advanced knowledge and understanding of the sport and physical activity sector. They will develop their knowledge in both individual and team sports. As well as learning about fitness and nutrition, students will also learn about the psychology of sports performance, as well as how to analyse performance against a range of criteria. They will gain a detailed knowledge of the principles of anatomy and physiology, approaches to fitness training.

They will also learn about careers in sport and physical activity and partake in activities designed to prepare them for successful employment in the future. This includes developing skills in leadership, sports coaching, instruction, assessing risks, and physical training and physical prevention.

This course is designed to support students on to future study at university level and carries a maximum of 168 UCAS points. It is also suitable for those looking to progress directly into employment in the sector.



*Ten sport students went to Portugal for a three week work placement at a football club. The group worked at Clube Desportivo da Cova da Piedade in Almada, near Lisbon, assisting in monitoring the planning of activities, implementing the club's sports plan and organising football competitions. They also enjoyed some sightseeing and visited the Praça do Comércio plaza, the Rio Tejo river and the famous Time Out Market in Lisbon.*



**Harley, Level 3 Uniformed Public Services student  
Firefighter, Bishop Auckland Community Fire Station**

*"My tutors were brilliant on the course and fully prepared me for this role as you need plenty of resilience, physical stamina, integrity and self-discipline. The course was invaluable for my career as it provided amazing opportunities including work placement, volunteering, industry visits and discussions with guest speakers in the sector."*



## **Level 1, 2 and 3 Uniformed Public Service courses**

Have you always wanted to work in a front-line policing or firefighting role? Maybe you would like to gain the skills required for a successful career in one of the armed services? Our Level 1 through to 3 Diplomas in Uniformed Public Services will prepare you for the recruitment and selection process.

The course is designed to prepare you for your chosen role within the Uniformed Public Services. You will wear a uniform, conduct physical training and follow the same kind of discipline associated with your chosen role.

You will be exposed to all branches of the Uniformed Public Services, through work experience and careers events.

Our tutors have a wide range of skills and knowledge relating to the Uniformed Public Services and they will provide you with the correct level of mentoring and guidance required to ensure that you are successful in your future career.

## **Level 3 Policing**

Are you wanting to gain an in-depth understanding of the Policing? We are excited to be offering a Level 3 Diploma in Policing which will be merged with the Level 3 Uniformed Public Services Programme.

The College offers the option of a stand-alone Policing qualification, this is usually delivered alongside the L3 UPS course but concentrates on careers in the Police. The course will prepare you for entry to the police service and research the different entry routes, which regularly change.

You will develop an understanding of the personal commitment and fitness requirements needed to be employed in a uniformed service role, as well as the external organisations that impact on and influence the work of the Police services.

You will learn how the Police respond in emergency situations and will gain opportunities to develop the skills and qualities needed to work in a range of Police careers.



**Ben, 24 years old, a former student at Longfield Secondary School in Darlington, completed his degree at Bishop Auckland College.**

*"I'd recommend the course and Bishop Auckland College to anyone. Obtaining a first class honours degree in sports coaching will be one of my proudest achievements and I am looking forward to continuing with my studies as well as starting a new career with Education Enterprise Legacy."*

## Studying higher at **Bishop Auckland College**

**Did you know that we offer a wide range of high-quality industry focused, university-level, degree and masters higher education programmes?**

We offer an alternative to the traditional university route, with the flexibility to study locally, either full or part-time, allowing you to realise your full potential. You will be gaining the skills that employers need right now, without the additional travel or financial burden. You will study in our state-of-the-art facilities, with access to the most recent industry standard work areas and dedicated learning spaces.

Can you see yourself in your 'cap and gown'? Our graduation ceremony is very special. You will process in front of your family and friends down the central aisle within the magnificent setting of Durham Cathedral, to accept that all important scroll that represents all of your hard work and commitment.

Many of our graduates progress onto post-graduate qualifications, such as Masters degrees or PGCEs, at a range of local and national universities. Others gain new jobs, or are successful in securing a promotion to a more senior role in their current organisation, often with much higher salaries.

We work in collaboration with nationally recognised awarding organisations to validate our higher education programmes, including our foundation degrees, full honours degrees, and our Masters-level qualification, which are validated by The Open University.

- Post Compulsory Education & Training (PCET)
- Level 4 Certificate in Education and Training (CET)
- Level 5 Diploma in Education and Training (DET)
- HND in Art & Design
- HND in Photography
- HND in Music
- HND in Performing Arts
- HND in e-Sports
- MA in Psychotherapy Studies Level 7\*
- BA (Hons) Integrative Counselling Practice
- BA (Hons) Sociology & Criminology
- Foundation Degree in Healthcare Studies
- Foundation Degree Sports Coaching

*All of the above programmes are validated by the Open University.  
\*subject to final validation by the Open University.*

### Access To Higher Education Courses:

Pre-Access

Access to HE Diploma - Health Professions Level 3

Access to HE Diploma - Humanities/Social Science Level 3

Access to HE Diploma - Educational Studies Level 3

### Study at South West Durham Training:

- HNC in Engineering L4
- HND in Engineering L5

**The Student Support Team is here to support you with any welfare and pastoral needs you may have whilst you are studying, such as:**

- Your health and well-being including mental health concerns
- Issues you may have at home
- Relationship problems including issues with your peers
- Extra support at college if you are a young carer, young parent or working with an external agency
- Help if you become homeless
- Issues attending your course

We know that facing any issues like these can impact on how well you do at college but we are here to listen and support you through whatever it is you may be facing. We may also refer you to more specialist support such as housing, the emotional resilience advisor or counselling.

**Contact the Student Support Team on:**

(01388) 443000 or (01388) 443051



## **INCLUSION AND SUPPORT SERVICES**

Bishop Auckland College has a dedicated team for Inclusion. Each and every learner can reach their full potential and access learning through our ambitious drive and dedication to SEND and additional needs.

All learners are given holistic access to wrap-around support from point of application, throughout transition, across all college sites, in-classroom and outside of classroom, and in the wider college environment. We understand that college can be a daunting step for many, and for this reason, our team of dedicated inclusion staff is here to reduce anxiety and provide support at every opportunity. This support enables our learners to access all available opportunities, and to have the most positive learning experience whilst studying at Bishop Auckland College. Whatever your support needs, you can be confident that we will have a tailored approach to your individual requirements.

Our college works in partnership with teaching staff, the local authority, internal and external agencies, employers and organisations, to provide a destination driven, inclusive and person centred approach. The support we offer is informed and improved through regular reviewing, and our aim, where possible, is to guide you with confidence and pride to independence and employment. You can find more information on our website: [bacoll.ac.uk/Parents-Carers](http://bacoll.ac.uk/Parents-Carers) or the Durham Local Offer: [durham.gov.uk/article/3722/County-Durham-Local-Offer](http://durham.gov.uk/article/3722/County-Durham-Local-Offer)

# Student Progression Team



## Supporting you for the world of work!

Our team of professionally trained Career Progression Coaches are here to help you make the right decisions on your future career path. The team provide a highly personalised mentoring service to each individual student and apprentice across the Bishop Auckland College Group, providing support with career development skills, CVs, job applications, personal statements, interview preparation, work placements and job search skills to help you follow your dream of progressing into work, an apprenticeship or University.

## We are here to get you work ready!

Every student and apprentice will be offered the opportunity of a careers 1:2:1 guidance meeting during their time at college. All full-time students will have access to a programme of careers education tutorials, work placement and industry opportunities throughout their learning journey. Having a work placement can make you stand out from the crowd on job and university applications. With excellent relationships with local, regional and national employers, we will help you to find the right work placement that supports your course and career aspirations!

**You can also speak to our team before you join the College about your options. Come along to one of our Open Events or make an appointment...**

**To book an appointment or for more information, please contact our Student Progression Team:**

**Telephone:** 01388 443059

**Email:** [careers@bacoll.ac.uk](mailto:careers@bacoll.ac.uk)

or scan  
the  
QR Code



# How to apply

**1 Complete our online application form**  
After choosing the course you would like to study, complete our online application form. Communications will be primarily via email once you have done this, so please ensure we have the correct email address when you apply and make sure you check your emails regularly. We may also contact you by phone or via text.

**2 Attend an interview**  
This is a chance to speak with a tutor and find out more about the course you want to study. If you have not received an interview time and date, via email or letter within 10 working days of applying please contact us at [enrolment@bacoll.ac.uk](mailto:enrolment@bacoll.ac.uk).

**3 Receive your offer (if applicable)**  
We'll be in touch via email/letter with the outcome of your interview.

**4 Accept your place (if applicable)**  
Please reply to our offer email/letter with your decision. If you accept your offer and place, we will hold this for you and invite you to our welcome day and enrolment day.

## Important days for full-time applicants

### Welcome day

This is a great chance for you to find out more about your course, meet other new students, have a chat with your tutors and have a go at some activities designed to help you get ahead when you join us in September.

### Enrolment day

This is the day you get to finalise your enrolment! You will come to college with your GCSE results and any other relevant qualifications and we will enrol you and issue you with your FREE student ID\*. Student Finance and Transport, SENCO, Careers and the DBS Teams will also be available this day.

*\* Your first student card is free. Any replacements are charged at £1.*

We can also arrange a personal tour of the college facilities if you are unable to attend one of our open events. Please contact [careers@bacoll.ac.uk](mailto:careers@bacoll.ac.uk) or 01388 443000.

## All full time students aged between 16 and 18 are entitled to a fully funded (free) course. Your course will also be free if you are 19+ and:

- You are unemployed and in receipt of Job Seekers' Allowance (JSA), Employment Support Allowance (ESA) or Universal Credit and are studying at Level 2 or below.
- You are in receipt of a low wage (less than £25,000\*\*) and are studying at Level 2 or below.
- You are aged 19 to 23, are studying at Level 3 and do not already hold a Level 3 qualification
- Are not in employment and not in receipt of benefits

### Free Courses for Jobs:

Available in certain areas of education. You must be 19+ and not already hold a Level 3 or earn under £25,000 if you do hold a Level 3. Areas include Health & Social Care, Public Services, Hospitality (list not exhaustive).

### You can apply for an Advanced Learner Loan to fund your course if:

- You are aged 19 to 23, already hold a qualification at Level 3 or above, and are studying at Level 3 or above.
- You are aged 24 or over and are studying at Level 3 or above.



### Discretionary learner support funds

Discretionary learner support funds provide financial support to students to help them access further education. The funds are prioritised for those who face financial hardship and are subject to eligibility requirements.

Students can apply for:

- Essential course items (books, trips, stationery, kit and uniform)
- Childcare costs
- Travel costs for students over 19 years old
- Course fees
- Free School Meals

### Vulnerable Bursary

You may be entitled to a Vulnerable Bursary if you are aged 16-18 at the start of your course and:

- Are a looked after a child
- Are a Care Leaver
- Receive Income Support, or Universal Credit in your own right
- Receive Disability Living Allowance or Personal Independence Payments in your own right as well as ESA or Universal Credit

Your course must run for a minimum of 30 weeks to qualify for Vulnerable Bursary.

Upon enrolment you will be issued with an Arriva smart card bus pass or a Weardale bus pass which allows you to travel free on any Arriva or Weardale bus service running to and from Bishop Auckland College and connections from the bus station to the college campus.

*\*Free travel may be available to 16-18 year old students studying an FE course who live further than 1.5 miles away from their main campus. 19+ students can apply for transport funding. For further information, please get in touch with our Student Funding and Transport Assistant. For information on free travel visit: [arrivabus.co.uk](http://arrivabus.co.uk) or [weardale-travel.co.uk](http://weardale-travel.co.uk)*

*\*\* Subject to change*

# Bishop Auckland College

Woodhouse Lane  
Bishop Auckland  
County Durham  
DL14 6JZ

01388 443000

[bacoll.ac.uk](http://bacoll.ac.uk)

[start@bacoll.ac.uk](mailto:start@bacoll.ac.uk)



Every effort was made to ensure that information in this prospectus was correct at the time of going to print. Bishop Auckland College reserves the right to amend information at any time. Courses will run subject to sufficient enrolments and final approval from awarding bodies. In the unlikely instance where we have to cancel a course, we will discuss alternative options with you. Bishop Auckland College is committed to promoting diversity and equality of opportunity. If you require this prospectus in an alternative format, e.g. electronic format, large print, braille or audio, or would like to speak to a member of our Student Services Team, please email [start@bacoll.ac.uk](mailto:start@bacoll.ac.uk) or call 0800 092 6506.