C.K. COLLEGE OF ENGINEERING & TECHNOLOGY
CUDDALORE - 607 003
Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai
Recognized Institution under section 2(f) & 12(B) of UGC act, 1956

AQAR–2024-25

CRITERION I - C U R R I C U L A R ASPECTS

MetricNo.	Description	Link
1.1.1	TheInstitutionensureseffectivecurriculumdeliverythroughawell plannedanddocumentedprocess	1.1.1.pdf
1.1.2	Theinstitutionadherestotheacademiccalendarincludingforthe conductofContinuousInternalEvaluation(CIE)	1.1.2.pdf
1.4.1	Institutionobtainsfeedbackonthesyllabusanditstransactionatthe institution from the following stakeholders	1.4.1.pdf
1.4.2	Feedbackprocessof the Institutionmaybeclassifiedasfollows	1.4.2.pdf

CRITERION II - T E A C H I N G - L E A R N I N G ANDEVALUATION

MetricNo.	Description	Link
2.2.1	Theinstitution assessesthe learninglevels ofthestudentsand organizesspecialProgrammesforadvancedlearnersandslowlearners	2.2.1.pdf
2.3.1	Studentcentricmethods, suchasexperientiallearning,participative learningandproblemsolvingmethodologies areusedforenhancing learningexperiences	2.3.1.pdf
2.5.1	Mechanismofinternalassessmentistransparentandrobustinterms of frequency and mode. Write description within 200 words.	2.5.1.pdf
2.5.2	Mechanismtodealwithinternalexaminationrelatedgrievancesis transparent, time- bound and efficient	2.5.2.pdf
2.6.1	ProgrammeandcourseoutcomesforallProgrammesofferedbythe institutionarestatedanddisplayedonwebsiteandcommunicatedto teachers and students.	2.6.1.pdf
2.6.2	Attainmentof Programmeoutcomes andcourseoutcomesare evaluatedbytheinstitution.	2.6.2.pdf
2.6.3	PasspercentageofStudents duringtheyear	2.6.3.pdf

CRITERION III - R E S E A R C H , INNOVATIONS ANDEXTENSION

MetricNo.	Description	Link
3.2.1	Institutionhascreated anecosystemforinnovationsandhasinitiatives forcreationandtransfer ofknowledge	3.2.1.pdf
3.4.1	Extension activities are carried out in the neighborhood community, sensitizingstudentstosocialissues,fortheirholisticdevelopment,and impactthereofduringtheyear	3.4.1.pdf

CRITERION IV - I N F R A S T R U C T U R E AND LEARNINGRESOURCES

MetricNo.	Description	Link
4.1.1	TheInstitutionhasadequateinfrastructureandphysicalfacilitiesfor teaching-learning. viz., classrooms, laboratories, computing equipment etc.	4.1.1.pdf
4.1.2	TheInstitutionhasadequatefacilitiesforcultural activities,sports, games(indoor,outdoor), gymnasium,yogacentreetc.	4.1.2.pdf
4.1.3	NumberofclassroomsandseminarhallswithICT-enabledfacilities such as smart class, LMS, etc.	4.1.3.pdf
4.2.1	LibraryisautomatedusingIntegratedLibraryManagementSystem(ILMS)	4.2.1.pdf
4.3.1	InstitutionfrequentlyupdatesitsIT facilitiesincludingWi-Fi	4.3.1.pdf
4.4.2	Thereareestablishedsystemsandproceduresfor maintainingand utilizingphysical,academicandsupportfacilities-laboratory,library, sports complex, computers, classrooms etc.	4.4.2.pdf

CRITERION V - S T U D E N T SUPPORT ANDPROGRESSION

MetricNo.	Description	Link

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CAVINKARE PATRONIZED INSTITUTIONS

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AQAR–2024-25

5.1.3	Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communicationskillsLifeskills(Yoga,physicalfitness,healthand hygiene) ICT/computing skills	5.1.3.pdf
5.3.2	Institution facilitates students' representation and engagement in variousadministrative,co-curricularandextracurricularactivities (student council/ students representation on various bodies as per establishedprocessesandnorms)	5.3.2.pdf
5.4.1	ThereisaregisteredAlumniAssociationthatcontributessignificantly to the development of the institution through financial and/or other supportservices	5.4.1.pdf

CRITERIONVI -G O V E R N A N C E , LEADERSHIPANDMANAGEMENT

MetricNo.	Description	Link
6.1.1	Thegovernanceof theinstitutionis reflectiveof andin tunewiththe visionand mission oftheinstitution	6.1.1.pdf
6.1.2	Theeffectiveleadershipisvisibleinvariousinstitutionalpracticessuch asdecentralizationandparticipativemanagement.	6.1.2.pdf
6.2.1	TheinstitutionalStrategic/perspectiveplaniseffectivelydeployed	6.2.1.pdf
6.2.2	Thefunctioningoftheinstitutionalbodiesiseffectiveandefficientas visible from policies, administrative setup, appointment and service rules,procedures,etc.	6.2.2.pdf
6.2.21	Organogram	6.2.21.pdf
6.3.1	Theinstitutionhaseffectivewelfaremeasuresfor teachingandnon-teachingstaff	6.3.1.pdf
6.3.5	InstitutionsPerformanceAppraisalSystemforteachingandnon-teachingstaff	6.3.5.pdf
6.4.1	Institution conducts internal and external financial audits regularly Enumeratethevariousinternalandexternalfinancialauditscarriedout duringtheyearwiththemechanismforsettlingauditobjectionswithin a maximum of 200 words	6.4.1.pdf
6.4.3	Institutionalstrategiesformobilizationoffundsandtheoptimal utilization of resources	6.4.3.pdf
6.5.1	InternalQualityAssuranceCell(IQAC)hascontributedsignificantly forinstitutionalizingthequality assurancestrategiesandprocesses	6.5.1.pdf
6.5.2	Theinstitutionreviewsitsteachinglearningprocess,structures& methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incrementalimprovementinvariousactivities	6.5.2.pdf
6.5.3	Qualityassuranceinitiativesoftheinstitution	6.5.3.pdf

CRITERIONVII -I N S T I T U T I O N A L VALUESANDBESTPRACTICES

MetricNo.	Description	Link
7.1.1	MeasuresinitiatedbytheInstitutionforthepromotionofgender equityduringtheyear	7.1.1.pdf
7.1.11	Specificfacilitiesprovidedforwomenintermsof:a.Safetyand securityb.Counselingc.CommonRoomsd.Daycarecenterforyoung children e. Any other relevant information	7.1.11.pdf
7.1.9	Sensitization of students and employees of the Institution to the constitutionalobligations:values,rights,dutiesandresponsibilitiesof citizens	7.1.9.pdf
7.2.1	Describetwobest practicessuccessfullyimplemented bytheInstitution asperNAAC formatprovided intheManual.	7.2.1.pdf