

GEORGIAN
COURT
UNIVERSITY
THE MERCY UNIVERSITY OF NEW JERSEY

2025 FACULTY FOCUS

TABLE OF CONTENTS

A Letter from GCU Interim Provost Julie Furst-Bowe	3
Mentorship that Enriches Learning	4
Articles, Reviews, Editings & Recordings.....	6
Books, Reference Books & Book Chapters.....	9
Conference Presentations, Panels & Poster Sessions	11
Faculty Mentor for Student Research.....	15
Grants, Contracts, Fellowships & Awards	17
Other.....	18
Performances & Exhibitions	18
Professional Services & Appointments.....	19
GCU Presentations, Panels & Poster Sessions	20



September 2025



Dear Colleagues and Friends,

It is my pleasure to introduce this year's Faculty Focus, a publication that highlights the impressive scope of scholarship, creativity, and professional contributions by Georgian Court University's faculty.

While I only recently joined the Georgian Court community, I have already experienced the deep passion our faculty bring to their work. The more than 150 entries in this edition, which span books, journal articles, creative projects, conference presentations, and student mentorship, reflect true dedication to deepening knowledge and sharing expertise.

This year's collection showcases the wide reach of our faculty's influence. Works such as Dr. King's Terrorism, Hate, & Digital Culture: A Human Rights Approach and Dr. Furlong's Learners First: Purpose and Practicality in Your Early Years of Teaching highlight the creativity and rigor of Georgian Court scholarship.

Many faculty members also collaborated with our students on research and publications. This investment of time and mentorship strengthens our academic community and prepares students for meaningful futures.

Each year, we recognize a faculty member whose teaching, leadership, and commitment to students represent the very best of Georgian Court. It is an honor to congratulate Dr. Michael Pawlish, Associate Professor of Management, as the 2025 recipient of the Virginia Graham Award for Teaching Excellence. Dr. Pawlish's passion for business and environmental management, along with his dedication to mentoring students in and beyond the classroom, is the epitome of inspired teaching.

I am grateful for the opportunity to join Georgian Court at such a significant moment in its history, and I look forward to working with you in the months ahead. Thank you for your rich contributions to our university community and beyond.

Sincerely,

Julie Furst-Bowe, Ph.D.
Interim Provost

Mentorship that Enriches Learning



DR. MICHAEL PAWLISH, Associate Professor of Management in the School of Business & Digital Media, knows the importance of being a lifelong learner willing to embrace change. He always shares his passion for business management with his students and provides

valuable mentorship that enriches their learning experience and prepares them for their careers.

This year marked a significant milestone for Dr. Pawlish, as he was awarded tenure and promoted to Associate Professor. He has exemplified excellence in teaching, scholarship, and service to his department, profession, students, and Georgian Court's mission.

Dr. Pawlish's dedication to his students earned him the 2025 Virginia Graham Award for Teaching Excellence. The award is presented annually to a faculty member, nominated by fellow faculty, who demonstrates outstanding leadership, teaching, and mentoring skills and a strong commitment to inspiring and helping students.

"When I learned I was nominated for and awarded the Virginia Graham Award, I was completely shocked and humbled at the same time," said Dr. Pawlish. "There are so many great professors at Georgian Court, so to be selected was a real honor."

We sat down with Dr. Pawlish to discuss his academic and career journey, approach to teaching, and advice for students:

What are you most passionate about in the area of business administration?

Business administration is a broad degree, but under that umbrella, you have management,

which I'm passionate about. Most students go into business administration and will eventually enter a management-type role. They can have a positive or negative effect on individuals. I look at the positive side, that they can impact people and their lives while reaching the company's and individual's goals. Trying to align those two goals can be tricky, but it's a sweet spot if you can do that for both the company and the individual.

How do you mentor or guide your students who are interested in business and pursuing business careers?

Mentoring comes in a few different forms. Often, students ask you a question about their career goals, maybe after or before class. I like to give them direction and shine a little light on where they could go. Students can also meet with their advisors each semester. I always carve out some time, at least at the beginning and end of their meetings, to see their direction and where they might need assistance. I also encourage my students to come and make office hour appointments so that we can talk to them more one-on-one.

At the MBA level, I've been fortunate to receive summer research grants to work with students in a one-on-one research capacity. I can look at some of my research interests that my students also share. A current MBA student and I are examining financial performance and social responsibility. Together with an MBA student last year, we researched corporate culture, and she was accepted for presentation in a conference's poster session as a result. We traveled to Rhode Island, and she presented her work. It was a great experience, and I thank Georgian Court for the summer research grants that fund these opportunities.

What sparked your interest in business and environmental management?

I have always been interested in the environment, and business has the potential to do a lot of good. Unfortunately, like everything else, it can also have some negative effects.

My family and I used to travel to Philadelphia to visit my grandparents. In the 70s, manufacturing was still moving out of Philadelphia, but there was a lot of air and water pollution. I always

thought that if I went into a career in business and the environment, I could try to improve things, so that was my early spark.

For my studies, I did an MBA in California at San Francisco State and looked at the business component. I had one class called Greening Business, which I was very interested in, and then I worked as a consultant for some time. I returned and completed a Master's in International Environmental Science in Sweden at Lund University. It was like a keystone; my Ph.D. in Philosophy in Environmental Management at Montclair State University combined the business and environmental parts into the environmental management component, combining my master's degrees.

Did you always want to be an educator, and what are your goals as a teacher?

I graduated from the University of Rhode Island—with an undergraduate degree in finance and a minor in economics—the year before the stock market crashed, so there weren't many finance jobs. I ended up not going the traditional route and worked as a carpenter for about 10 years, eventually going back to complete my MBA.

When I was working as a carpenter, I remember wanting to become a teacher. I didn't know if I'd be a high school teacher or a college teacher, but I thought it would be an ideal job to be a college professor, and I was fortunate enough to become one. I was in my 20s when I decided to focus on becoming a teacher.

Before I became a university professor, I had different types of jobs. I didn't start my Ph.D. until I was in my 40s, a little older than the traditional PhD student. Being a lifelong learner is essential, and I have always enjoyed learning. It was challenging from a financial perspective, but also very rewarding. Instead of a step back, I saw it as a step forward.

For my goal as a teacher, I love it when the student finally gets the concept or the idea, which I call the "aha moment." I try to get students to that moment and to embrace their curiosity, letting them go in the directions they'd like to pursue, and hopefully achieve their fascination with whatever area they are interested in.

What do you see as the future of business administration and environmental management?

The future of business administration and environmental management is converging toward a more integrated, systems-thinking approach where sustainability becomes fundamental to competitive advantage rather than a compliance afterthought. We are beginning to witness the emergence of regenerative business models that go beyond "doing less harm" to actively restoring ecological and social systems, driven by stakeholder pressure and the recognition that environmental resilience directly correlates with long-term profitability.

The next generation of business leaders will likely be trained in stakeholder capitalism and the valuation of ecosystem services as core competencies. New organizational structures, such as benefit corporations, will become more mainstream vehicles for scaling positive social and environmental impact.

This transformation has the potential to be an evolution in business practice, by fundamentally reimagining the corporation's role as a steward of planetary resources and a catalyst for sustainable prosperity.

If you could give one piece of advice to Georgian Court students, what would it be?

Continue to be a lifelong learner, which is one of the most important things. Some people lose their curiosity, and curiosity keeps the passion for learning new things. I always say that there's so little time and so many books.

Try to learn more and grow as an individual. If students have the opportunity to travel, through a study abroad program or any other way, it's a great way to get outside the United States and see it from a different perspective. It's a triangulation where you get to view things a little differently.

I was fortunate enough to study abroad in London during my junior year as an undergraduate. I met people from different parts of the world and made friendships in different capacities, which I've been able to maintain.

ARTICLES, REVIEWS, EDITINGS & RECORDINGS

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS AT GCU

**Jo Ann Cummings, PhD, RN, APN,
PPCNP-BC, BCEN**

Associate Professor of Nursing

- (2025, February). With Dort, J. *A descriptive study nursing students' knowledge and attitudes pediatric pain: where are we now?* *Pain Management Nursing: Official Journal of the American Society of Pain Management Nurses*, S1524-9042(25)00017-7. Advance online publication. <https://doi.org/10.1016/j.pmn.2025.01.004>
- (2024, October). With Kennard, D., Egan, J., Aryal, S., & McVey, C. *An Exploratory Study: Indicators of NCLEX-RN Success. Teaching and Learning in Nursing*, 19(4), 397-401. <https://doi.org/10.1016/j.teln.2024.07.004>

SCHOOL OF ARTS, SCIENCES, & EDUCATION

Scott H. Bennett, PhD

Professor of History

- (2025, April). Review of *I Was Sentenced to Be Shot: Autobiography of a Political Objector*, by Max Sandin; foreword by Randy Kehler; edited by Ruth Benn and Ed Hedemann. Appendices. 260 pages. *Peace & Change*, 50(2), pp. 180-183.

Theresa Brown, PhD, BCBA-D., LBA-NJ

Professor of Psychology

- (2024). With Batalla, D., Zupkus, E., & Sanders, B. *Preservice school psychologists as direct service providers to at-risk undergraduates. School Psychology Training and Pedagogy*, 41(2).

Paul Cappucci, PhD

Professor of English

- (2025). *Driving Through the Fog of Modernity: Mosquito Extermination, Progress, and The Great American Novel. William Carlos Williams Review*, 42(1), pp. 1-19.

Elissa Cutter, PhD

Associate Professor of Religious Studies & Theology

- (2024). *Mother Angélique Arnauld's Reflections on Reform: Creating Unity and Managing Dissent at Port-Royal. Catholic Historical Review*, 110(3), pp. 463-488.
- (2024, August 31). *Haunted by the Ghosts of Women Past. WIT: Women in Theology.* <https://womenintheology.org/2024/08/31/haunted-by-the-ghosts-of-women-past/>
- (2024, September 27). Review of *The French Huguenots and Wars of Religion: Three Centuries of Resistance for Freedom of Conscience*, by Stephen M. Davis. *Reading Religion.* <https://readingreligion.org/9781532661617/the-french-huguenots-and-wars-of-religion/>
- (2024, December 7). *Notre Dame Cathedral and Our Lady of Wisdom and Theology. WIT: Women in Theology.* <https://womenintheology.org/2024/12/07/notre-dame-cathedral-and-our-lady-of-wisdom-and-theology/>
- (2025, April 11). *An Earth Day Post: Reading Laudato Si' and Laudato Deum Theologically. WIT: Women in Theology.* <https://womenintheology.org/2025/04/22/an-earth-day-post-reading-laudato-si-and-laudato-deum-theologically/>
- (2025, May 9). *Habemus Papam: Hopes for Pope Leo XIV and Catholic Social Teaching. WIT: Women in Theology.* <https://womenintheology.org/2025/05/09/habemus-papam-hopes-for-pope-leo-xiv-and-catholic-social-teaching/>

Denise Furlong, EdD

Assistant Professor of Education

- (2025, March). *Engaging multilingual learners in SEL practice through language and literacy*. *TESOL Spain ELT Journal*, 1, pp. 4–31.

Chad Kinney, PhD, BCBA-D

Assistant Professor of Psychology & Counseling

- (2025). With Dowdy, A., & Wolfe, K. *A Meta-Visual-Analysis of Single-Case Experimental Design Research*. *Behavior Modification*.

Melanie Clark Mogavero, PhD

Associate Professor of Crime & Justice Studies

- (2025, April). With Hsu, K-H., & Choi, J. *The role of social media in undergraduate students' perceptions of police and career interest in law enforcement*. *Journal of Criminal Justice Education*, 1-29. <https://doi.org/10.1080/10511253.2025.2485977>

Lori Bethea Nixon, PhD, LPC, LMHC, NCC, ACS

Assistant Professor of Psychology and Counseling

- (2025, March). *Exploring African American marital strengths during COVID-19*. *Journal of Marriage and Family*, 1-16.

Susan O'Hara, PhD

Professor of English

- (2024). *The Profanely Erotic Bridegroom Passages in Aemilia Lanyer's Salve Deus Rex Judaeorum*. *Lo Sguardo — Journal of Philosophy*, No. 38, pp. 207-226.

Stephanie Rahill, PhD

Professor of Psychology & Counseling

- (2024). With Kahan, S. *Effectiveness and acceptability of remote consultation to promote positive behaviors in preschoolers*. *Psychology in the Schools*. <https://doi.org/10.1002/pits.23262>

Nancy Sardone, PhD

Professor of Education

- (2024). With Roberts, S., Nance, S., & Kaka, S. [Guest Editors]. *Special Issue: Effective use of film in the social studies classroom*. *Social Studies Research and Practice*, 19(1).

Hyuksoon Song, PhD

Associate Professor of Education

- (2024). With Chen, S., Geesa, R. L., & Izci, B. *The Association Between Early Childhood Teachers' Metacognitive Awareness and Science Teaching Efficacy in Head Start Settings*. *Early Childhood Education Journal*, 1-11.
- (2025). With Chen, S., Sermeno, R., Hodge, K. N., & Geesa, R. L. *Aligning early childhood science teaching beliefs, practices, and children's learning outcomes: The impact of a professional development program*. *Frontiers in Psychology*, 16, 1580018.

Heather Tacovsky, PsyD, NCSP

Assistant Professor of Psychology and Counseling

- (2025, February). With Rempel, T. *Beyond the Plate: Understanding and Supporting Eating Disorders in the Schools*. [Podcast]. *National Association of School Psychologists Podcast Series*, Seattle, WA.

Johann Vento, PhD

Professor of Religious Studies, Theology, & Philosophy

- (2025, Spring). *Incarnating Grace: A Theology of Healing from Sexual Trauma*, by Julia Feder. [Review]. *Theological Studies*, 86:1, pp. 168-169.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD

Assistant Professor of Communication

- (2024). With Olivier Bérubé Sasseville, Daniel Makagon, Nico Rosario, & Jessica Schwartz. *Punk Impressions: An Introduction*. [Introduction]. *Liminalities: A Journal of Performance Studies*, 20(1&2).

Jeongwon Choi, PhD

Assistant Professor of Sport Management

- (2024, July 17). Choi, J., & Smith, A. B. "NCAA Division I Collegiate Athletes' Motivational Perspectives Pertaining to Their Academic and Athletic Roles." *Journal of Athlete Development and Experience*, 6(2), 4.

Marci Mazzarotto, MFA, PhD

Associate Professor of Communication and Dept. Chair

- (2025). *Friends & Neighbors*. [Feature Article]. *Monmouth Magazine*.
- (2024). *Bread & Roses Film Festival*. [Feature Article]. *Monmouth ArtsZine*.



BOOKS, REFERENCE BOOKS & BOOK CHAPTERS

Entries in blue represent work completed through faculty and student partnerships.

SCHOOL OF ARTS, SCIENCES, & EDUCATION

Scott H. Bennett, PhD

Professor of History

- (2024). *Radical Pacifism in Modern America: Egalitarianism and Protest*. Philadelphia: University of Pennsylvania Press.

Elissa Cutter, PhD

Associate Professor of Religious Studies & Theology

- (2024). "Angélique Arnauld and the Reform of Port-Royal" (introduction to and translation of letter to Louis Macquet). In S. Blanchard & R. T. Yoder (Eds.), *Jansenism: An International Anthology* (pp. 102-111). Early Modern Catholic Sources series. Catholic University of America Press.

Denise Furlong, EdD

Assistant Professor of Education

- (2025, April). With Orange-Jones, K. *Learners First: Purpose and Practicality in Your Early Years of Teaching*. Corwin.

Anna King, PhD

Professor of Crime & Justice Studies

- (2025). *Terrorism, Hate, & Digital Culture: A Human Rights Approach*. Kendall Hunt Publishing Company.
- (2025). *Bring the War Online: Extremism and the Fight for Democratic Resilience* [Chapter]. In A.K. King (Ed.), *Terrorism, Hate and Criminology: A Cultural Approach*. Kendall Hunt Publishing.
- (2025). *Hate and Order: Bias, Democracy, and the Digital Lives of Law Enforcement* [Chapter]. In A.K. King (Ed.), *Terrorism, Hate and Criminology: A Cultural Approach*. Kendall Hunt Publishing.
- (2025). With Comiskey, J. *Terrorism, a Wicked Problem* [Chapter]. In A.K. King (Ed.), *Terrorism, Hate and Criminology: A Cultural Approach*. Kendall Hunt Publishing.

- (2025, June 26). *The Limits of Data in CJ Reform. Defining the Path Forward*. Invited keynote, New York State Youth Justice Institute, Albany, NY.

- (2025). Faculty mentor with Jenna MacDonald, [Book Chapter] *Information Disorders and the Perpetuation of Discrimination, Persecution, and Violence*. In A.K. King (Ed.), *Terrorism, Hate and Criminology: A Cultural Approach*. Kendall Hunt Publishing.

Chad Kinney, PhD, BCBA-D

Assistant Professor of Psychology & Counseling

- (2024, June 2). Kinney, C. E. L., Begeny, J. C., & Hida, R. M. *Academic instruction* [Chapter]. In M. I. Axelrod & S. Hupp (Eds.), *Investigating school psychology pseudoscience*, pp. 113-125. Taylor & Francis.

Melanie Clark Mogavero, PhD

Associate Professor of Crime & Justice Studies

- (2025, April). Mogavero, M. C., Finrich, A., Patel, R., & Etzi, S. *Neurodevelopmental Disorders and Sexual Offending*. In R. J. Tully, G. Bohall, & D. S. Prescott (Eds.), *Best Practices in Sexual Offender Assessment and Management*, pp. 541-584. Springer. 978-3-031-83134-8.

Lori Bethea Nixon, PhD, LPC, LMHC, NCC, ACS

Assistant Professor of Psychology and Counseling

- (2025, January). With Nicole Pulliam. *No Soy Un Impostor: A Counter-Narrative to Impostor Syndrome for Hispanic College Students* [Chapter]. In *Hispanic Scholar Perspectives on Education and Wellbeing*, pp. 101-124. IGI Global Scientific Publishing.

Stephanie Rahill, PhD

Professor of Psychology & Counseling

- (2025). With Lauren Kaiser. *Instructional Consultation and Instructional Consultation Teams: Foundational research and future directions for revitalization*. In W. Erchul, S. Sheridan, & D. Newman (Eds.), *Handbook of Research in School Consultation*, 3rd edition. Routledge.

Nancy Sardone, PhD
Professor of Education

- (2024). *Investigating SpongeBob's Bikini Bottom*. In S. Roberts & C. Elfer (Eds.), *Hollywood or History? An inquiry-based strategy for using cartoons to teach topics in elementary and secondary social studies* (pp. 119–130). Information Age Publishing.
- (2024). With Danielle Evangelista & Nicole Russo. *A Societal Concern of Struggle and Hope*. In L. K. Pennington, M. A. Kessler, P. Horst, M. E. Tackett, & D. Fogelsohn (Eds.), *Hollywood or History?: An Inquiry-Based Strategy for Using Film to Teach Salient Social Issues in Elementary Social Studies* (pp. 112–120). Information Age Publishing.

Sharlene Smith, PhD
Operational Director of the Transition & Career Studies Program

- (2024). Williams-Shakespeare, E. S., Smith, S. M., Wright-Cameron, T., Tawiah-Mensah, J. E., Swann, N. G., & Alahmari, A. *Fusion femme: Exploring virtual collaboration among women in academic spaces*. In T. S. Burris-Melville

& S. T. Burris (Eds.), *Developing effective and high-performing teams in higher education* (pp. 367–400). IGI Global. <https://doi.org/10.4018/979-8-3693-3852-0.ch013>

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD
Assistant Professor of Communication

- (2025). With David Pearson & Stefano Morello. *NOFX: Forty Years of "Problematic" Punk Provocations* [Eds.]. Bloomsbury Academic.
- (2025). With David Pearson & Stefano Morello. *Introduction: So long, and thanks for all the provocations* [Chapter]. In *NOFX: Forty Years of "Problematic" Punk Provocations*, D. Pearson & S. Morello (Eds.). Bloomsbury Academic.
- (2025). From "No Future" to "Nope, Future": NOFX's contradictory approaches to punk rock in perpetuity. [Chapter]. In *NOFX: Forty Years of "Problematic" Punk Provocations*, D. Pearson, S. Morello, & E. Bernhard (Eds.). Bloomsbury Academic.



CONFERENCE PRESENTATIONS, PANELS & POSTER SESSIONS

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS AT GCU

Donna Cetroni, RN, MA, AHN-BC, NBC-HWC
Associate Professor of Nursing

- (2024, September 29). *Embracing Life with Gratitude and Joy: This One's for You!* Keynote, Rocky Mountain Retreat and Symposium Hosted by Catalyst Coaching Institute, Estes Park, CO.

Vincent Chen, PhD
Associate Professor of Exercise Science

- (2024, November 22). *Garden State Esports (GSE) Esports Summit Panel.*

Sachiko Komagata, PhD, PT
Associate Professor / Program Director of Integrative Health

- (2024, October 24-27). "Stroll for connection" - *Intergenerational healing program: Feasibility and program development in Ocean County, NJ.* First Annual Whole Health Conference, San Diego, CA [Poster Presentation].

Michael Wortley, PhD
Associate Professor of Exercise Science

- (2025, April 25). With Colin Bayait. *Vagal responses to physical and mental work in healthy young men.* Poster, New Jersey State Grant Consortium Student Poster Session, Camden, NJ.

SCHOOL OF ARTS, SCIENCES, & EDUCATION

Scott H. Bennett, PhD
Professor of History

- (2025, January 4). *Secular Radical Pacifism: The War Resisters' International.* Paper presented at the American Historical Association Conference, New York, NY.

Anthony Brano, PhD
Associate Professor of English

- (2025, March 20). *Races and regulations: Horses, theatre, and the spectacle of leisure in Restoration England.* Presentation at Shakespeare Association of America 53rd Annual Meeting, Boston, MA.

Theresa Brown, PhD, BCBA-D, LBA-NJ
Professor of Psychology

- (2025, February). With Zupkus, E. *Burnout, Moral Distress, and Self Care Practices of School Psychologists.* Paper presented at National Association of School Psychologists Convention, Seattle, WA.
- (2025, February). With DeFilippo, S. *Increasing School Psychologists Capabilities to Support Paraprofessionals.* Practitioner conversation presented at National Association of School Psychologists Convention, Seattle, WA.
- (2025). "Advancing Collaboration: Interdisciplinary Approaches to Student Success." Presented at the *Eastern Psychological Association Conference*, Philadelphia, PA.

Tamara Cella, EdD
Assistant Professor & Director of Early Childhood Education

- (2025, April 8). *Classroom Behavior and the Dyslexic Brain.* World Literacy Summit 2025, Oxford, UK.
- (2025, June). *Exploring the Impact of Migration on Literacy Development.* Conference for Mercy Higher Education, Chicago, IL.

Mary Chinery, PhD
Dean, School of Arts, Sciences, & Education; Professor of English

- (2024, July 28). *Introduction.* Peter Hinton Davis & HAU, *The Shadow of a Doubt.* Wharton Revisited Series, The Mount, Edith Wharton's Home, Lenox, MA.

Elissa Cutter, PhD

Associate Professor of Religious Studies & Theology

- (2024, June 15). *Salvation and the Port-Royal Community: A Feminist Historical-Theological Reconstruction of the Theology of Mother Angélique Arnauld*. Catholic Theological Society of America Convention.
- (2025, January 3). *Mother Angélique Arnauld's Theology of Christian Life as a Theology of Resistance*. American Catholic Historical Association Annual Meeting [delivered in absentia].

Denise Furlong, EdD

Assistant Professor of Education

- (2024, September). *Literacy as a social justice issue for secondary MLs*. Plenary speaker, IATE-FL Poland, Gdansk, Poland.
- (2024, October). With Magaya, A. *Are mentoring programs effective in retaining educators of color?* New Jersey Association of Colleges for Teacher Education Fall Conference.
- (2025, March). *Conflict resolution through culturally responsive teaching*. Panel presentation, TESOL International Annual Conference, Long Beach, CA.
- (2025, April). With Ataide, J. *Connecting with graduate students in the digital learning era*. EdgeCon Spring Conference, South Orange, NJ.

Jessica Hausmann, PhD

Associate Professor of English

- (2025, March 27). *"To bend and align reality": Breaking Free of Narrative Control in Hernan Diaz's Trust*. College English Association 2025 – Freedom Conference, Philadelphia, PA.

Dae Wook (Wooky) Kim, PhD

Assistant Professor of Computer Information Sciences

- (2024, August). With Ko, E.J., & Ko, E.H. *Social and Commercial Values in Loan Narratives: Reinforcing Value Power Through Emotional Intensity*. GRCME Conference, New Brunswick, NJ.
- (2025, February). With Ko, E.J., & Ko, E.H. *Investigating the Impact of Social and Commercial Values of Loan Narratives on Funding Times in Microenterprises and Their Interactions with Emotional Intensity*. USASBE Conference, Las Vegas, NV.

Lori Bethea Nixon, PhD, LPC, LMHC, NCC, ACS

Assistant Professor of Psychology and Counseling

- (2025, March). *Breaking mental health barriers for ballet dancers*. Roundtable, National Conference of the American Counseling Association, Orlando, FL.

Pamela J. Rader, PhD

Professor of English & Director of the Center for Teaching and Learning

- (2024, August). With Velvet Nelson. *Narrating Hispanic Heritage on two Texas trails*. International Geographical Congress, Dublin, Ireland.

Stephanie Rahill, PhD

Professor of Psychology & Counseling

- (2025, February). *A systematic review of school-based report writing practices*. Paper presented at Annual Conference of the National Association of School Psychologists, Seattle, WA.
- (2025, February). With Kaiser, L. *Instructional Consultation research: Decade review and future roadmap*. Paper presented at Annual Conference of the National Association of School Psychologists, Seattle, WA.

Nancy Sardone, PhD

Professor of Education

- (2025, January 16). *People and Climate Change: Activities for Any Environmental Education Setting*. Alliance for New Jersey Environmental Education (ANJEE) Winter Conference.
- (2025, May 21). *Lessons for People and the Planet*. Presentation for New Jersey Teachers of English to Speakers of Other Languages/New Jersey Bilingual Educators (NJTESOL/NJBE) Spring Conference.

Hyuksoon Song, PhD

Associate Professor of Education

- (2024, October). "The Role of Digital Games in Early Childhood Learning." *Society for Research in Child Development*, Minneapolis, MN.
- (2025, February). With Diaz, A. *Game-based Learning Environments for Secondary Social Studies Classes*. Paper Presentation, Eastern Educational Research Association (EERA), Hilton Head Island, SC.

- (2025, March). “Transformative Learning Through Simulation Games.” *Society for Information Technology and Teacher Education (SITE)*, Las Vegas, NV.
- (2025, April). With Chen, S., Geesa, R., & Izci, B. *Rural Early Childhood Teachers’ Metacognitive Teaching Practices During Science Activities*. Paper Presentation, American Educational Research Association (AERA), Denver, CO.
- (2025, May). With Chen, S., Geesa, R., & Izci, B. *Early Childhood Science Teaching Practices and Children’s Self-Regulated Learning*. Poster Presentation, Society for Research in Child Development (SRCD), Minneapolis, MN.

Heather Tacovsky, PsyD, NCSP

Assistant Professor of Psychology and Counseling

- (2025, February). With Rempel, T. *Beyond the Plate: Understanding and Supporting Eating Disorders in Schools*. Mini Skills Presentation, National Association of School Psychologists Annual Convention, Seattle, WA.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Meera Behera, PhD

Assistant Professor of Finance

- (2024, November 23–25). With Debangi Choudhury. (2023, November). *Emotion Detection in Texts: Efficiency Comparison of Different Classifiers*. 2023 Annual Conference of the Decision Sciences Institute Proceedings, pp. 380–395.
- (2024, November 25). With Khendum Choden. *Exploring the influence of Schwartz’s individual values on task characteristics and social influence and its effect on media use and task performance*. 2024 DSI Annual Conference.
- (2023, November 20). With Debangi Choudhury and Alok Ranjan Tripathy. *Emotion Detection in Texts: Efficiency Comparison of Different Classifiers*. 2023 Annual Conference of the Decision Sciences Institute Proceedings, pp. 380–395.

Ellen Bernhard, PhD

Assistant Professor of Communication

- (2025, March 2). With Daniel Makagon, Jessica Schwartz, and Nico Rosario. (2025, March). *Introduction: Punk on Display*. Presentation at Punk Scholars Network USA & Canada 3rd Annual Conference, The Punk Rock Museum, Las Vegas, NV.
- (2025, March 3). With Stefano Morello and Paul Fields. *The Punk Scholars Network in conversation with The Punk Rock Museum*. Panel, Punk Scholars Network USA & Canada 3rd Annual Conference, The Punk Rock Museum, Las Vegas, NV.
- (2025, March 18). *“This next one’s a cover!”: Me First and the Gimme Gimmes go to camp*. Presentation, Popular Culture Association/American Culture Association, New Orleans, LA.
- (2024, August). *Bad Religion: Punk Politics, Philosophy, and Pedagogy*. Panel, Punk Scholars Network US & Canada 2nd Annual Conference, DePaul University, Chicago, IL.
- (2025, December 13). With Jessica Schwartz. *“Don’t call me white”: A set of contemplations on (or contemporary complications of) the Jewish problem in punk*. Punk Scholars Network 11th Annual Conference & Postgraduate Symposium, University of Stirling, Stirling, UK.

Jeongwon Choi, PhD

Assistant Professor of Sport Management

- (2025, February). With Cappelletti, G., & Di-Giovanni, V. *Comparing Stressors and Coping Strategies Between Female Student-Athletes and Non-Athletes in NCAA Division II Institutions*. Applied Sport Management Association Conference, Cincinnati, OH.
- (2025, February). With Kim, H., Seidler, T., & Connaughton, D. *From the fitness center to the emergency room: What 20 years of NEISS fitness injury data reveals*. Sport and Recreation Law Association, Myrtle Beach, SC.
- (2025, March). With Kim, H., & Provencio, C. *Marginalized Voices: Exploring NCAA Division II Athletes’ Perceptions of NIL Policies*. College Sport Research Institute, Columbia, SC.
- (2025, May). With Lee, S. *What’s Available vs. What’s Used: Division II Student-Athletes’ Perspectives on Academic Support Systems*. NYC Sport Management Symposium, New York, NY.

Marci Mazzarotto, MFA, PhD

*Associate Professor of Communication and Dept.
Chair of Communication & Graphic Design*

- (2024, July). *Sisters at the Court*. Screening, University Film & Video Association Conference, Cleveland, OH.
- (2024, November). *Jersey Shore on Film: A Rich Cinematic History Across 140 Miles of Coastal Towns*. Presentation, Mid-Atlantic Popular & American Culture Association, Atlantic City, NJ.

SISTER MARY JOSEPH CUNNINGHAM LIBRARY

Caitlin Connelly, M.I.

Collection Services and Electronic Resources Librarian

- (2025, April 29). With Adele Conway and Christine Stevenson. *No Cheat Code Required: Bringing Creative Gamification to the Library*. LibraryLinkNJ Techfest, Monroe, NJ.



FACULTY MENTOR FOR STUDENT RESEARCH

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS AT GCU

Vincent Chen, PhD

Associate Professor of Exercise Science

- (2024–2025). Mentored students on *The Effects of Kanpu Masatsu on Sleep Quality and Fatigue*.

Sachiko Komagata, PhD, PT

Associate Professor / Program Director of Integrative Health

- (2024). Kulenguski, S. & Komagata, S., “*Collegiate athletes’ menstrual health management and Athletic Performance*” [Conference Paper], International Journal of Exercise Science Conference Proceedings, 15(5).
- (2024, Nov. 9). Kulenguski, S. & Komagata, S., “*Collegiate athletes’ menstrual health management and Athletic Performance*” [Oral Presentation], Great New York Regional Chapter American College of Sports Medicine (GNYRC-ACSM) Fall Meeting.

SCHOOL OF ARTS, SCIENCES, & EDUCATION

Scott H. Bennett, PhD

Professor of History

- (2025, April 23). Mentored Martina Croce, “*The Gaza War: Has Israel Committed War Crimes and Genocide?*” Oral Presentation of Paper, Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.
- (2025, April 23). Mentored Elena Inteveldt, “*Rosie the Riveter and Industrial Women Workers during World War II*,” Written Paper, Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.
- (2025, April 23). Mentored Caitlin Petrellese, “*The Case and Context of Santosky v. Kramer (1982)*,” Written Paper, Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

Dae Wook (Wooky) Kim, PhD

Assistant Professor of Computer Information Sciences

- (2025, April). Mentored Natalija Beleska, “*Detecting Typosquatting in Python Packages Using Generative AI*” [Poster Presentation], ICUNJ Undergraduate Research Symposium, Bell Works, Holmdel, NJ.
- (2025, April). Mentored Constantinos Kottas & Sarita Nemani, “*A Comparative Study of K-means and K-means++ in U.S. Cities*” [Poster Presentation], New Jersey Space Grant Consortium, Rutgers University, Camden, NJ.
- (2025). Mentored Andrew Harfenist, *Petscam Data Collection* [Research Study], Georgian Court University, Lakewood, NJ.

Dae Wook (Wooky) Kim, PhD

Assistant Professor of Computer Information Sciences

- April 2025: With Natalija Beleska, *Detecting Typosquatting in Python Packages Using Generative AI*. Poster Presentation, ICUNJ Undergraduate Research Symposium, Bell Works, Holmdel, NJ.
- April 2025: With Constantinos Kottas & Sarita Nemani, *A Comparative Study of K-means and Kmeans++ in U.S. Cities*. Poster Presentation, New Jersey Space Grant Consortium, Rutgers University, Camden, NJ.
- April 2025: With Andrew Harfenist, *Petscam Data Collection*. Research Study, Georgian Court University, Lakewood, NJ.

Anna King, PhD

Professor of Crime & Justice Studies

- June 26, 2025: *The Limits of Data in CJ Reform. Defining the Path Forward*. New York State Youth Justice Institute, Albany, NY.

Lindiwe Magaya, PhD

Associate Professor of Education

- (2025, April 23). With Devon Angelberger, *“Teachers’ Knowledge, Perception, and Implementation of Special Education Modifications”* [Paper], Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.
- (2025, April 23). With Dina Sipos, *“Co-Teaching in Inclusive Classrooms: Teacher Preparedness”* [Paper], Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

Lori Bethea Nixon, PhD, LPC, LMHC, NCC, ACS,
Assistant Professor of Psychology and Counseling

- (2025). Faculty Mentor. *Undergraduate Research Symposium, Georgian Court University.*

Hyuksoon Song, PhD

Associate Professor of Education

- (2025, April 23). With Diaz, A., *“Cases of Game-Based Learning in High School Special Education History Classes”*, Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

- (2025, April 23). With Stone, E., *“Differentiated Instruction Using Artificial Intelligence”*, Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

- (2025, April 23). With Hernandez, I., *“Preparing Student Teachers Using AI”*, Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

Heather Tacovsky, PsyD, NCSP

Assistant Professor of Psychology and Counseling

- (2025, April). With Hernandez, E., Parkinson, B., & Parkinson, G., *“How Childhood Experiences Shape Emotional Regulation Skills in College Students”* [Research], Georgian Court University, Lakewood, NJ.



GRANTS, CONTRACTS, FELLOWSHIPS & AWARDS

SCHOOL OF BUSINESS & DIGITAL MEDIA

Jeongwon Choi, PhD

Assistant Professor of Sport Management

- (2024, Fall). *2024 Fall Faculty Mini Grant.*
- (2024, May). *2024-25 Summer Research Grant.*
- (2024, May). *Student Choice Awards: "Professor of the Year."*
- (2024, December). *Most Valuable Professor.*
- (2025, May). *2024-25 Teaching and Technology Award.*



OTHER

SCHOOL OF ARTS, SCIENCES, & EDUCATION

Paul Cappucci, PhD
Professor of English

- (2024, September). With Jimmy Woo. Edited transcript of “A Visit with Allen Ginsberg at Georgian Court College in 1995.” Posted on *The Allen Ginsberg Project*. <https://allenginsberg.org/2024/09/t-s-3-2/>

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD
Assistant Professor of Communication

- (2024). *Nothington - In The End (2017)*. *Punks Listen Fanzine*. Nial McGuirk & Michael Murphy (Eds.). Hope Publications.

PERFORMANCES & EXHIBITIONS

SCHOOL OF BUSINESS & DIGITAL MEDIA

Marci Mazzarotto, MFA, PhD
Associate Professor of Communication; Dept. Chair of Communication & Graphic Design

- (2024). Director, Cinematographer, Editor, *Sisters at the Court* [Documentary short film]. Official selection, Indie Street Film Festival, Red Bank, NJ; Honorable Mention, Her Vision International Film Festival, Manhattan, NY.
- (2024). Project Lead, Original mural designs, *Celebrating the History of Georgian Court and Women in Film*. Mural Opening Reception with NJ-based artist Chloe Evangelista.

PROFESSIONAL SERVICES & APPOINTMENTS

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS AT GCU

Sachiko Komagata, PhD, PT

Associate Professor / Program Director of Integrative Health

- Appointed Research Committee member, American College of Sports Medicine, Greater New York Regional Chapter (ACSM-GNYRC).
- Associate Editor, *Undergraduate Research Journal for Human Sciences*.

SCHOOL OF ARTS, SCIENCES, & EDUCATION

Scott H. Bennett, PhD

Professor of History

- (2025, January 3–6). Organized panel, “*Pacifist Internationals: Reflections on a Century of Non-violent Activism for Peace & Justice*”, American Historical Association Conference, New York, NY.
- (2024–25). Article manuscript reviewer, *Peace and Change* (5 articles) and *Historical Review* (1 article).
- (2024–25). Co-editor, *Studies in Peace History* (book series), De Gruyter Brill.
- (2024–25). Board member, Peace History Society; Editorial board member, *Peace & Change: A Journal of Peace History*.

Theresa Brown, PhD, BCBA-D, LBA-NJ

Professor of Psychology

- (2025). Editorial Advisory Board Member, *Psychology in the Schools*.
- (2025). Ad hoc reviewer, *Behavior Analysis: Research and Practice*.
- (2025). Conference Reviewer, 23rd *Psychology Days in Zadar* (Croatia).

Elissa Cutter, PhD

Associate Professor of Religious Studies & Theology

- (2024–2025). Member, Steering Committee, *Women’s Consultation on Constructive Theology*, Catholic Theological Society of America.
- (2024–2025). Editor, *WIT: Women in Theology* blog. <http://womenintheology.org/>

Dae Wook (Wooky) Kim, PhD

Assistant Professor of Computer Information Sciences

- (2024–25). Program Committee Member, ACM Southeast Conference.
- (2024). Peer Reviewer, *IEEE Access*.

Lori Bethea Nixon PhD, LPC, LMHC, NCC, ACS

Assistant Professor of Psychology and Counseling

- (2024, August). Peer Reviewer, 2025 American Counseling Association Conference.
- (2024, October–November). Reviewer, *Undergraduate Research Journal for the Human Sciences*.
- (2024, Nov.). Book chapter reviewer, *No soy un impostor: A counter-narrative to impostor syndrome for high-achieving Hispanic college students*, In Villarreal, A. (Ed.), Hershey, PA: IGI Global Publishing.
- (2025). Subject Matter Expert Reviewer, American Counseling Association, Division of Special Topics Research.

Nancy Sardone, PhD

Professor of Education

- (2024–26). At-Large Director, New Jersey Council for the Social Studies.

Hyuksoon Song, PhD

Associate Professor of Education

- (March 2025). Games & Simulations SIG Chair, Society for Information Technology and Teacher Education (SITE).

- (2024, Oct.). Conference Reviewer, Society for Research in Child Development (SRCD), Minneapolis, MN.
- (2024, Dec.). Conference Reviewer, Korean-American Educational Researchers Association, Denver, CO.
- (2024). Ad hoc Journal Reviewer, *BMC Medical Education*.

Johann Vento, PhD

Professor of Religious Studies, Theology, & Philosophy

- (2024–25). President, College Theology Society.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD

Assistant Professor of Communication

- (2024). PCA/ACA Area Co-Chair, Internet Culture.
- (2024–2025). Peer Reviewer, *Punk & Post Punk*.

Marci Mazzarotto, MFA, PhD

Associate Professor of Communication and Dept. Chair of Communication & Graphic Design

- (2024–Present). Executive Director, Bread & Roses Film Festival, Asbury Park, NJ.
- (2024–25). Program Committee, Society for Cinema and Media Studies, 2025 Conference.
- (2024). Peer Reviewer, *The International Journal of New Media, Technology, and the Arts*.
- (2024). Peer Reviewer, *The International Journal of Communication and Linguistic Studies*.
- (2025, March). Council for Diversity, Equity, and Inclusion [Panel Presentation], Women’s History Month.

GCU PRESENTATIONS, PANELS & POSTER SESSIONS

Entries in blue represent work completed through faculty and student partnerships.

HACKENSACK MERIDIAN HEALTH SCHOOL OF NURSING & WELLNESS AT GCU

Sachiko Komagata, PhD, PT

Associate Professor / Program Director of Integrative Health

- (2024, October 3). “Teaching Tai Chi Effectively” [Oral Presentation], Celebration of Faculty Scholarship and Creativity, Georgian Court University, Lakewood, NJ.

- (2024, July 11). “Introduction to the American Healthcare System”, CAPS / Medical Preparatory Camp, Georgian Court University.
- With Miranda, C., Juarez, J., Webster, M., Discenza, S., Farrow, B., Reardon, A., Alejo, A., Olatundun, D., Konopka, R., Chen, V., & Komagata, S. (2025, April 23). “The Effects of Kanpu Masatsu on Sleep Quality and Fatigue” [Poster Presentation], Celebration of Academic Excellence, Georgian Court University, Lakewood, NJ.

SCHOOL OF ARTS, SCIENCES, & EDUCATION

Paul Cappucci, PhD

Professor of English

- With Jimmy Woo (2024, September 25). *“Moving Beyond Book Bans: Allen Ginsberg’s Visit to Georgian Court University”* [Presentation], Georgian Court University, Lakewood, NJ.
- With Pamela Rader, Joan Harvey, and Sachiko Komagata, Panelist (2025, March 4). *Medical Humanities Forum*, Georgian Court University, Lakewood, NJ.

Mary Chinery, PhD

Dean, School of Arts, Sciences, and Education;
Professor of English

- (2025, March 22). *“Edith Wharton, Edith Gould, and the Story Behind The Shadow of a Doubt”*, Presented by Dr. Mary Chinery, GCU.

Elissa Cutter, PhD

Associate Professor of Religious Studies & Theology

- (2024, September 5). *“Vocation: What is Your Story?”*, University Convocation, Georgian Court University.
- (2025, March 26). *“Reading Laudato Si’ and Laudato Deum Theologically: Individual Actions and Care for the Environment”*, Critical Concerns Week, Georgian Court University.

Lindiwe Magaya, PhD

Associate Professor of Education

- (2025, April 29). *“Celebrating Multiculturalism in the Classroom: Creating Fun, Engaging, and Meaningful Lessons”* [Presentation], Equitable Pedagogy Institute, 2024–2025 Cohort.

Heather Tacovsky, PsyD, NCSP

Assistant Professor of Psychology and Counseling

- With Pressimone, Y. (2025, April 23). *“Trauma in Schools: Assessing Teacher Preparedness and Attitudes about Trauma-Informed Care”* [Paper Presentation], Academic Excellence Celebration, Georgian Court University, Lakewood, NJ.

SCHOOL OF BUSINESS & DIGITAL MEDIA

Ellen Bernhard, PhD

Assistant Professor of Communication

- (2025, March 25). *“Punk on Display: Punk Scholars Network at the Punk Rock Museum”*, GCU Critical Concerns Week, Mercy in Action.

Jeongwon Choi, PhD

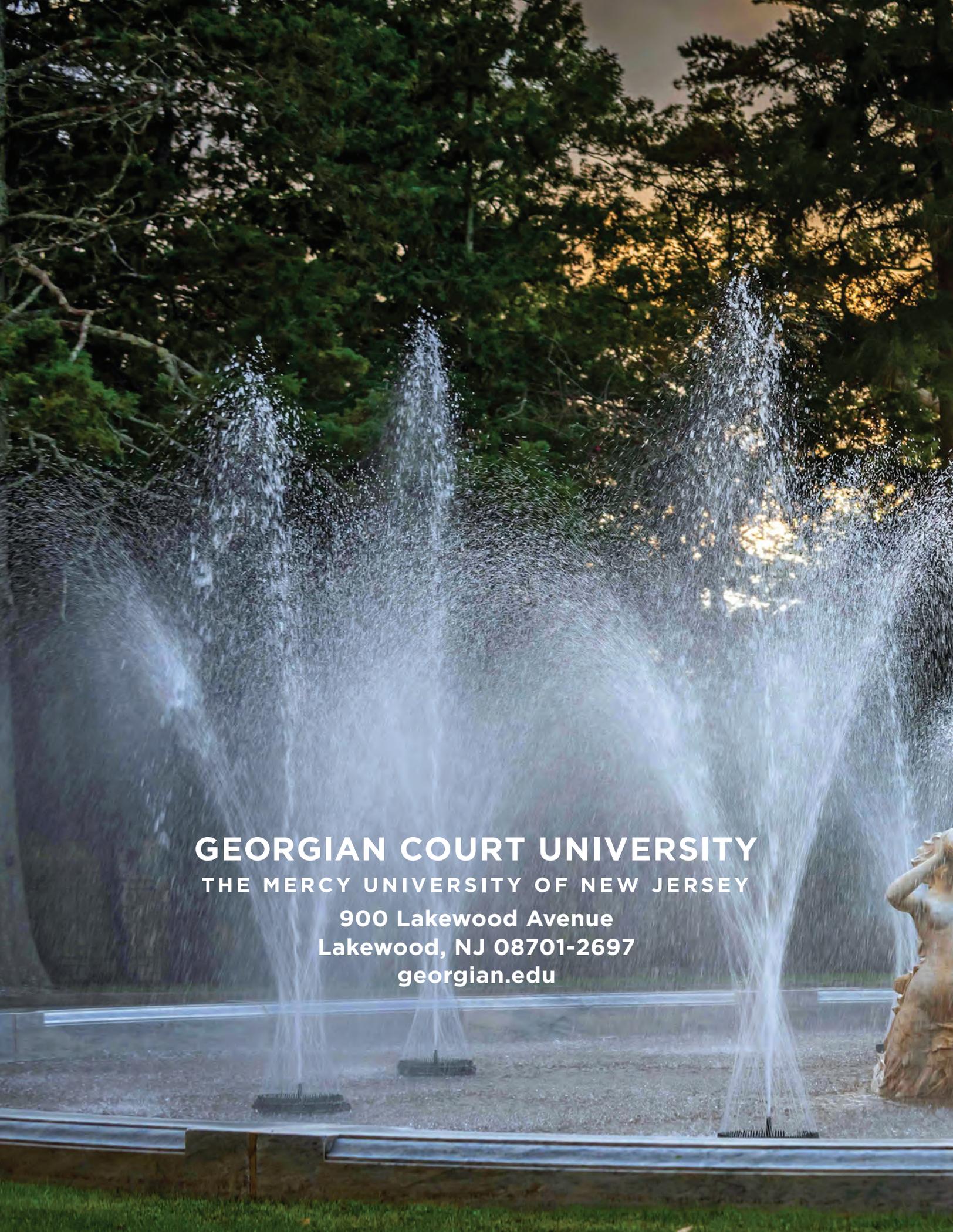
Assistant Professor of Sport Management

- With Cappelletti, G., & DiGiovanni, V. (2025, April). *“Comparing Stressors and Coping Strategies Between Female Student-Athletes and Non-Athletes in NCAA Division II Institutions”*, Academic Excellence Celebration.
- With Buffington, J., Lee, R., Maurath, C., & Graczyk, T. (2025, April). *“GSE Winter Championships”*, Academic Excellence Celebration.
- (2024, Fall). *2024 Fall Faculty Mini Grant*.
- (2024, May). *2024–25 Summer Research Grant*.
- (2024, May). Student Choice Awards, *“Professor of the Year.”*
- (2024, December). *Most Valuable Professor*.
- (2025, May). *2024–25 Teaching and Technology Award*.

Marci Mazzarotto, MFA, PhD

Associate Professor of Communication; Dept.
Chair of Communication & Graphic Design

- (2025, April). *Special Presentation of Coup!* [Film Screening], GCU.
- (2025, April). *Sister Carol Rittner’s Courage to Care* [Film Screening & Presentation], GCU.
- With Pamela Rader (2025, March). *“Mercy on Film Series Presentation of Manzanar: Diverted”* [Film Screening & Panel Discussion], Critical Concerns Week 2025.
- With Christine Stevenson (2025, March). *“Storytelling at the Studio: Writing a Great Protagonist”* [Workshop], Banned Books Edition.



GEORGIAN COURT UNIVERSITY

THE MERCY UNIVERSITY OF NEW JERSEY

**900 Lakewood Avenue
Lakewood, NJ 08701-2697
georgian.edu**