

DECLARATION OF CLIMATE JUSTICE AND ENVIRONMENTAL RIGHTS

OCTOBER 2020

İKLİM ADALETİ SAĞLANSIN!

FOURNISSEZ LA JUSTICE CLIMATIQUE!

!PROPORCIONE JUSTICIA CLIMÁTICA!

PROVIDE CLIMATE JUSTICE!



INTRODUCTION

The concept of climate justice, is a fundamental right of life that every person living on our planet should possess. In this context, it is necessary to urgently create a universal declaration that will bring each and every individual on a common point. As Pythagoras said "As long as Man continues to be the ruthless destroyer of lower living beings, he will never know health or peace."

While many adults continue to be the silent majority against the injustices in all around the world, we as the young couldn't find it fitting for us to stay silent and prepared this declaration for the protection of "Climate Justice and Environmental Rights" as the result of a collective effort.

As long as humans massacre animals and nature as a whole, they will also destroy a sustainable environment of peace with their own hands. Societies that plant the seeds of pain and murder for their selfish motivations cannot harvest happiness and love from it. We struggle against those who destroy our future while saying "the children are our future", to breath clear air tomorrow.

*This declaration hasn't been formed around any political view. It has been shaped on total apolitical ground. It should be evaluated with an objective, scientific and universal outlook.



Article - 1: All people have the right to benefit from the climate conditions of the geography they live in, without any discrimination.

Article - 2: Every living creature has the right to live in a clean and healthy environment.

a) People engaged in activities that harm the environment should be subject to necessary sanctions for violations of their rights in line with this right.

b) Any drafts or designs of any kind that will adversely affect the environment and living conditions of individuals should not be enacted.

Article - 3: Hierarchical positions cannot be used as an excuse to stretch the limitation of rights and it is absolutely unacceptable to tolerate any compromise made in this regard.

Article - 4: The structure holding the power of sanction, which will ensure the validity of the first 3 articles and the surveillance and control mechanism of the ground required by the implementation process, is the whole humanity itself.

Article - 5: In the long run, the supply for global energy use should shift from non-renewable energy to renewable energy.

WHAT DO WE WANT?
CLIMATE JUSTICE!
WHEN DO WE WANT IT?
NOW!

EDUCATION/CHILDREN'S RIGHTS

Article - 6: Every individual has the right to education (UDHR article 26)

a) Every individual has the right, without discrimination, to learn about the potential harm of the climate crisis; which will be in line with the most up-to-date science.

b) Education should emphasize the importance of countering the harms of the climate crisis for all living things. In line with the connection of the crisis with social justice, it should try to uplift the principles of tolerance, friendship and equality and develop these values.

Article - 7: A curriculum that addresses the problem and solution dimensions of the global climate crisis should be developed for schools.

a) Families should be made aware of this issue as much as their children and they should be the ones to encourage their children to continue.

b) Efforts should be made to raise the awareness of all humanity about the climate crisis.

Article - 8: Considering the possibility that structures employing children within the framework of child labor, which has no legal obligation, would not respect these regulations regarding the processing of rights violations and other restrictions within the framework of the climate, it is important to conduct inspections especially on these structures.



THE RIGHT TO LIVE

Article - 9: The climate crisis is a crisis of us all, therefore while real actions are being taken against it, the opinions of not only the authorities but also the people in the region where the action was taken should be taken, creating a common judgment from the received ideas. This judgement should be the one put into practice.



ENVIRONMENT / AGRICULTURE

Article - 10: All agricultural initiatives should be made to protect and support the green by state action, and agricultural areas should be increased.

Article - 11: Workers working in sectors that are directly affected by the consequences of the climate crisis, such as agricultural workers, have the right to be protected by employers against the damage that may be caused by the ecological crisis.

Article - 12: Working conditions of agricultural workers in the agricultural sector should be regulated officially and ecological agricultural education should be made necessary for the sector to progress more efficiently.



ORGANIZATIONS / FOUNDATIONS

Article - 13: Initiatives that will cause the climate crisis to intensify should not be supported and should be discouraged by states.

Article - 14: Cooperative structures of people working in the field of ecological agriculture should be supported by state incentivizing programs and trainings.

Article - 15: It should be ensured that companies over a specified economic power use renewable energy resources in their own companies or donate a specified part of their budget for the use and incentive of renewable energy resources or sponsor these activities.

Article - 16: Regional carbon emissions should be measured at regular intervals, and in parallel with this emission caused by non-renewable energy sources, the use potential of renewable energy resources equivalent to this usage amount should be researched and integrated into use with R&D studies.



RAISING AWARENESS/ INCENTIVIZING

Article - 17: It should be among the primary goals of every state spread the adoption of an environmentally friendly lifestyle to communities and to make climate change more visible and recognizable.

Article - 18: Everyone has the right to have equal access to environmentally friendly products. Companies should be supported and encouraged by national and international organizations and states to produce products that are sensitive to the climate and the environment.

a) High tax rates on ecological products should be reduced; on the contrary, the production and sales of these products should be encouraged. Pricing should be controlled by inspection mechanisms.

Article - 19: The administrations should carry out studies to extend the use of renewable energy resources in the country, to adapt them to daily life, and to raise awareness of the public on renewable energy resources and use.

GENDER EQUALITY

Article - 20: A sexist perspective should not be present anywhere in life. An education that focuses on gender equality should be provided for every child under equal conditions. Likewise, the climate crisis is a global problem and no human being should be allowed to be more or less affected because of their gender.



CLIMATE REFUGEES

Article - 21: Every individual who has to leave their settlements due to the ecological destruction (flood disaster, drought etc.) brought about by the climate crisis is subject to the climate refugee status and the rights in Article 14 of the human rights declaration.



SOCIAL JUSTICE

Article - 22: Since the consequences of the climate crisis mostly affect the disadvantaged groups in the society, if climate justice is to be achieved, social justice should also be provided. In this case, ensuring equal opportunity is the right of every individual.

Article - 23: Local people have the right to be protected by the local government or states against the problems brought about by the climate crisis.

ADDITIONAL ARTICLES

Article - 24: Every individual who has suffered from the climate crisis or is concerned about potential harm has the right to participate, organize and support any kind of peaceful and non-violent protest in order to defend their rights in this declaration.

Within the scope of this project prepared for October 11, International Day of the Girl Children;

To;

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Defne Belkıs

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Thank you for all the contributions!

Translated by İsmet Çapar.