
WORKSHOP ABSTRACT

Re-invigorating the Global Network for Integrated Care Education and Training

25th International Conference on Integrated Care, Lisbon, Portugal, 14-16 May 2025

Cara English¹, Anne Wojtak², Sue Bookey-Bassett³, Robin Miller⁴, Francis Barraclough⁵, Áine Carroll⁶, Viktoria Stein⁷, Ferdy Pluck⁸, Helen Rainey⁹, Edelweiss Aldasoro¹⁰

1: Cummings Graduate Institute, Tempe, Arizona, United States

2: University of Toronto, Toronto, Ontario, Canada

3: Toronto Metropolitan University, Toronto, Ontario, Canada

4: University of Birmingham, Birmingham, West Midlands, United Kingdom

5: University of Sydney, Sydney, New South Wales, Australia

6: University College Dublin, Dublin, Ireland

7: Leiden University Medical Centre, The Hague, South Holland, Netherlands

8: University of Applied Science Utrecht, Utrecht, Netherlands

9: University of the West of Scotland, Paisley, Renfrewshire, United Kingdom

10: Integrated Care Academy, International Foundation of Integrated Care, Schipol, Netherlands

Background: Education and training in integrated care have been the focus of many presentations at previous events, and the subject of recent publications related to the need for globally-aligned competencies for the integrated care workforce. IFIC's Education and Training SIG was founded in 2017 with an aim to build a global network of researchers and educators focused on best practices for workforce development in integrated care. During the pandemic, that SIG became inactive; however, many of its members continued their work either independently or in collaboration with SIG colleagues. A recent study led by the IFIC Academy team focused on identifying the state of education and training in integrated care across seven countries. The findings from that study and other recent publications on this topic will be discussed in this workshop, which has been designed to re-invigorate the SIG on Education and Training by building upon findings, attracting new partners who wish to engage in this movement, and identifying next steps for this group as we respond to the global workforce crisis. When we discuss workforce training and education in this context, we will include formal education (beginning with undergraduate education curriculum) through graduate degrees and beyond into continuing education and professional development for health and social care providers in the workplace, as well as education and development for caregivers and patient/person self-management of care in communities. The importance of involving people, patients, and carers in developing, designing, delivering, and evaluating curriculum will be a theme interwoven throughout this workshop.

Audience: Educators, leaders, and managers who want to be part of the movement towards a global community of practice in Integrated Care Education and Training. We also wish to raise education and development for those vital practitioners who are not 'formal' professionals, but who support people on a day to day basis and are central to experiences of person-centered care.

Approach: We propose a 90 min. workshop (formerly called a "world café session,") structured as follows:

I. Introduction (10 minutes)

- Brief introduction of speaker(s) and background/context of the former SIG

II. Overview of Published Research and IFIC Report (15 minutes)

1. Scope of Work to Date

2. Key Statistics and Recommendations

III. Small Group Work - Interactive Case Study Analysis, Discussion, and Reflection (20 min)

1. Macro, Meso, Micro Levels - barriers and opportunities

2. Strategies to Address Opportunities

3. Develop recommendations for next steps for global workgroup

VI. Large Group Reflection and Planning (20 min)

1. Share small group main takeaways and recommendations

VII. Developing Next Steps as a Large Group (20 min)

VIII. Closing (5 min)

Outcomes: After group discussions, key takeaways from group discussions will be summarized in the large group, and notes will be captured as the large group plans the next steps to continue this work after the conference. Information and follow up opportunities will be provided in closing remarks and notes on the workshop will be shared with participants.